



## **Reflexive, Emphasizing** and Reciprocal Pronouns

## I. Formas

|                  | PESSOAS | PRONOMES               |  |  |
|------------------|---------|------------------------|--|--|
| s<br>i           | 1.ª     | Myself                 |  |  |
| n<br>g<br>u      | 2.ª     | Yourself               |  |  |
| l<br>a<br>r      | 3.ª     | Himself Herself Itself |  |  |
| p<br>I           | 1.ª     | Ourselves              |  |  |
| u<br>r<br>a<br>I | 2.ª     | Yourselves             |  |  |
|                  | 3.ª     | Themselves             |  |  |

## II. Usos

## **A. Reflexive Pronouns**

 Após o verbo da oração, concordando com o sujeito (indispensável à oração).

She enjoyed **HERSELF** at the party. I cut **MYSELF** last night.

• Após preposições, concordando com o sujeito da oração.

I am proud of MYSELF. Look at YOURSELF / YOURSELVES.

## **B. Emphasizing Pronouns**

• Após o sujeito ou após o objeto da oração, dependendo do que se pretenda enfatizar.

**MYSELF** saw the actress. I saw the actress **HERSELF**.

 No final da oração, concordando com o sujeito (forma mais usual de se enfatizar o sujeito).
 I saw the actress MYSELF.

Estruturas especiais com -SELF / -SELVES:

• by + -SELF / -SELVES = sozinho(a), sozinhos(as), sem ajuda (= alone).

She decided to live **BY HERSELF**.

He generally studies **BY HIMSELF**.

• A forma by + **-SELF / -SELVES** pode ser enfatizada, colocando-se **ALL** antes dela. She went to the park **ALL BY HERSELF**. He always studies **ALL BY HIMSELF**.

#### **C. Reciprocal Pronouns**

• EACH OTHER e ONE ANOTHER são usados para expressar reciprocidade.

John and Mary love **EACH OTHER**.

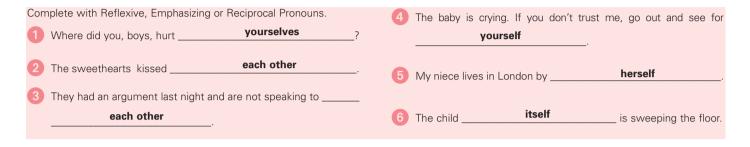
The players hurt **ONE ANOTHER**.

Observe a diferença entre:

They looked at **THEMSELVES** in the mirror. (reflexivo)

They looked at EACH OTHER. (recíproco)

## **Exercícios Resolvidos**



## **Exercícios Propostos**

| I. | Complete the sentences with a word or expression from the list and an appropriate reflexive pronoun.    | 8 Boys, look at yourselves in the mirror.                                                                                                              |
|----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | burn – help – pay for – enjoy – teach<br>look at – hurt – cut – kill – be proud of                      | You did a good job. You should <u>be proud of yourself (-ves)</u>                                                                                      |
| 1  | I cut mysef with a knife when I was cooking yesterday.                                                  | 1 don't want you to pay for me. I'll <b>pay for myself</b> .                                                                                           |
| 2  | Jessica and Ienjoyed ourselves at the disco<br>last night.                                              | <ul> <li>II. Complete with reflexive, emphasizing or reciprocal pronouns.</li> <li>My grandfather sat on a bench talking to <u>himself</u>.</li> </ul> |
| 3  | Annie when she fell from the ladder.                                                                    | <ul> <li>2 How long have you and Jeannie known <u>each other</u>?</li> <li>3 Mrs. Simpson <u>herself</u> offered me the job.</li> </ul>                |
| 4  | One of the employees committed suicide. We were shocked by the news that he had <u>killed himself</u> . | 4 I got out of the bath and driedmyself                                                                                                                |
| 5  | Be careful. That pan is very hot. Don't <u><b>burn yourself</b></u>                                     | Did someone phone the doctor for you? Or did you phone him?                                                                                            |
| 6  | If you want to eat more,help yourself (-ves)                                                            | 6 "Who did you go to the movies with?" "Nobody, I went by"                                                                                             |
| 7  | Sally is trying to teach herself Spanish, but she's not making much progress.                           | 7 It's too hot in here. Let's refresh<br>with a drink of cold water.                                                                                   |

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| 8   | The girl is careful about her weight, but she allows                                            | III. Turn into English.                                                                                                        |
|-----|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|     | herself one piece of chocolate a day.                                                           | 1 As crianças estavam assistindo à TV sozinhas. RESOLUÇÃO:                                                                     |
| 9   | "Don't push so hard, boys", said the coach.                                                     | The children were watching TV by themselves.                                                                                   |
| 10  | Just relax and be at the interview.                                                             |                                                                                                                                |
| 0   | The cat hurt jumping from the high branch.                                                      | <ul> <li>Paul machucou-se jogando basquete.</li> <li>RESOLUÇÃO:</li> <li>Paul hurt himself when playing basketball.</li> </ul> |
| 12  | One must remember to behave                                                                     |                                                                                                                                |
| (3) | Be careful! Don't play with fire! Don't burn                                                    | 3 O próprio Robert consertou sua bicicleta.                                                                                    |
| 14  | It isn't your fault. You shouldn't blame <u>yourself (-ves)</u> .                               | RESOLUÇÃO:<br>Robert himself repaired his bicycle.                                                                             |
| 15  | Susan and Alice phoneeach otherevery day.                                                       |                                                                                                                                |
| 16  | When everyone else forgot his birthday, Paul decided to give <u>himself</u> a birthday present. | Pintem a casa vocês mesmos e economizarão muito di-<br>nheiro.                                                                 |
| 17  | As I was sure that I couldn't ask anybody for help, I wrote the letter by                       | RESOLUÇÃO:<br>Paint the house yourselves and you'll save a lot of money.                                                       |
| 18  | Since the old lady's husband died, she's been living by herself                                 |                                                                                                                                |
|     | No Portal Objetivo                                                                              |                                                                                                                                |

Para saber mais sobre o assunto, acesse o PORTAL OBJETIVO (<u>www.portal.objetivo.br</u>) e, em "localizar", digite ING1M201

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## SALONPAS PAIN RELIEVING PATCHES

For temporary relief of <u>minor</u> aches and pains of muscles and joints, without a greasy mess.

- Easy to apply
- Provides <u>fast</u> and effective relief
- Will not stain your clothes
- Will not <u>upset</u> your stomach



## **Exercícios Resolvidos**

#### Translate:

"Salonpas provides fast and effective relief."

Salonpas fornece (dá) alívio rápido e eficaz.

Write in English:

"Salonpas não causa indisposição no seu estômago e é fácil de aplicar."

Salonpas does not upset your stomach and is easy to apply.

## **Exercícios Propostos**

| V  | VOCABULARY         |   |   |                               |  |  |  |
|----|--------------------|---|---|-------------------------------|--|--|--|
| I. | Match the columns. |   |   |                               |  |  |  |
| 1. | pain               | 1 | е | a) dor nas costas             |  |  |  |
| 2. | minor              | 2 | b | b) leve, de pouca importância |  |  |  |
| 3. | muscles            | 3 | f | c) sujeira                    |  |  |  |
| 4. | greasy             | 4 | d | d) oleosa                     |  |  |  |
| 5. | mess               | 5 | с | e) dor                        |  |  |  |
| 6. | backache           | 6 | а | f) músculos                   |  |  |  |

**II.** Combine the following expressions with their meanings below and translate them.

| 1. patch  | ( <b>c</b> ) | = emplastro                 |
|-----------|--------------|-----------------------------|
| 2. joint  | ( <b>e</b> ) | = articulação               |
| 3. strain | ( <b>a</b> ) | = luxação                   |
| 4. bruise | ( <b>d</b> ) | = <u>contusão, equimose</u> |
| 5. sprain | ( <b>b</b> ) | = <u>distensão</u>          |

| a) an injury to a joint in the body caused by a sudden                                                                                                                                                                                                                                                                                          | 3 They run every                                                                                                                                                                                                                                                             | day to keepfit                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| movement.<br>b) an injury to a muscle caused by too much exertion.                                                                                                                                                                                                                                                                              | a) fat                                                                                                                                                                                                                                                                       | b) fit                                                                                                                                                                                                                                                                                                                     |
| c) a small piece of material which can be stuck to the skin as                                                                                                                                                                                                                                                                                  | c) sick                                                                                                                                                                                                                                                                      | d) upset                                                                                                                                                                                                                                                                                                                   |
| medicine.                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
| d) a mark that appears on someone's body by hitting it;                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
| contusion.                                                                                                                                                                                                                                                                                                                                      | 4 Her leg was ver                                                                                                                                                                                                                                                            | ry painful after the insect <u>stung</u> it.                                                                                                                                                                                                                                                                               |
| e) the place where two bones are connected.                                                                                                                                                                                                                                                                                                     | a) inflamed                                                                                                                                                                                                                                                                  | b) stung                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                 | c) stabbed                                                                                                                                                                                                                                                                   | d) broke                                                                                                                                                                                                                                                                                                                   |
| III. Translate the underlined verbs in the following sentences.                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              | cough                                                                                                                                                                                                                                                                                                                      |
| <b>1</b> The doctor gave her a shot of morphine <u>to relieve</u> the pain.                                                                                                                                                                                                                                                                     | a) cold                                                                                                                                                                                                                                                                      | mend some medicine for a dry?                                                                                                                                                                                                                                                                                              |
| • · · · · · · · ·                                                                                                                                                                                                                                                                                                                               | -,                                                                                                                                                                                                                                                                           | b) headache                                                                                                                                                                                                                                                                                                                |
| * to relieve = _aliviar                                                                                                                                                                                                                                                                                                                         | c) sneeze                                                                                                                                                                                                                                                                    | d) cough                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                 | 6 She P                                                                                                                                                                                                                                                                      | ulled a muscle while lifting some                                                                                                                                                                                                                                                                                          |
| 2 <u>Apply</u> the suntan cream every three hours and after                                                                                                                                                                                                                                                                                     | furniture.                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                            |
| swimming.                                                                                                                                                                                                                                                                                                                                       | a) broke                                                                                                                                                                                                                                                                     | b) fractured                                                                                                                                                                                                                                                                                                               |
| * to apply =                                                                                                                                                                                                                                                                                                                                    | c) pulled                                                                                                                                                                                                                                                                    | d) cut                                                                                                                                                                                                                                                                                                                     |
| () ( ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              | overwork                                                                                                                                                                                                                                                                                                                   |
| 3 This new medicine provides fast relief.                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                              | ess was caused by <u>overwork</u> .                                                                                                                                                                                                                                                                                        |
| tornoon                                                                                                                                                                                                                                                                                                                                         | a) overwork                                                                                                                                                                                                                                                                  | b) rest                                                                                                                                                                                                                                                                                                                    |
| * to provide = <u>fornecer</u>                                                                                                                                                                                                                                                                                                                  | c) fitness                                                                                                                                                                                                                                                                   | d) health                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
| 4 Coffee and tea can <u>stain</u> your teeth.                                                                                                                                                                                                                                                                                                   | 8 If my toothache                                                                                                                                                                                                                                                            | e continues, I'll see my <u>dentist</u> .                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                 | a) optician                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |
| * to stain = <b>manchar</b>                                                                                                                                                                                                                                                                                                                     | c) dentist                                                                                                                                                                                                                                                                   | d) surgeon                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
| 5 He can't eat peanuts – they <u>upset</u> his stomach.                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                              | nuccesintion                                                                                                                                                                                                                                                                                                               |
| The call t eat peanuts – they <u>upset</u> his stornach.                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                              | et this medicine with a <b>prescription</b> .                                                                                                                                                                                                                                                                              |
| * to upset = <b>causar indisposição</b>                                                                                                                                                                                                                                                                                                         | a) description                                                                                                                                                                                                                                                               | b) hospital                                                                                                                                                                                                                                                                                                                |
| * to upset = <b>causar indisposição</b>                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |
| * to upset = <u>causar indisposição</u>                                                                                                                                                                                                                                                                                                         | a) description                                                                                                                                                                                                                                                               | b) hospital                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                 | a) description<br>c) prescription                                                                                                                                                                                                                                            | b) hospital<br>d) allergy                                                                                                                                                                                                                                                                                                  |
| <ul> <li>* to upset = <u>causar indisposição</u></li> <li>VOCABULARY EXPANSION</li> </ul>                                                                                                                                                                                                                                                       | <ul><li>a) description</li><li>c) prescription</li><li>10 He went on a d</li></ul>                                                                                                                                                                                           | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u>.</li> </ul>                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                 | <ul> <li>a) description</li> <li>c) prescription</li> <li>(10) He went on a d</li> <li>a) tension</li> </ul>                                                                                                                                                                 | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u>.</li> <li>b) pressure</li> </ul>                                                                                                                                                                                          |
| VOCABULARY EXPANSION                                                                                                                                                                                                                                                                                                                            | <ul><li>a) description</li><li>c) prescription</li><li>10 He went on a d</li></ul>                                                                                                                                                                                           | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u>.</li> </ul>                                                                                                                                                                                                               |
| VOCABULARY EXPANSION                                                                                                                                                                                                                                                                                                                            | <ul> <li>a) description</li> <li>c) prescription</li> <li>(10) He went on a d</li> <li>a) tension</li> </ul>                                                                                                                                                                 | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u>.</li> <li>b) pressure</li> </ul>                                                                                                                                                                                          |
| VOCABULARY EXPANSION<br>Choose the best alternative to complete the sentences.                                                                                                                                                                                                                                                                  | <ul> <li>a) description</li> <li>c) prescription</li> <li>(1) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>(1) His wife gave</li> </ul>                                                                                                                 | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u>.</li> <li>b) pressure</li> </ul>                                                                                                                                                                                          |
| VOCABULARY EXPANSION<br>Choose the best alternative to complete the sentences.<br>HEALTH                                                                                                                                                                                                                                                        | <ul> <li>a) description</li> <li>c) prescription</li> <li>iiii He went on a dial tension</li> <li>c) poisoning</li> <li>iiiii His wife gave life.</li> </ul>                                                                                                                 | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u></li> <li>b) pressure</li> <li>d) inflammation</li> <li>him <u>first aid</u>, which saved his</li> </ul>                                                                                                                   |
| VOCABULARY EXPANSION<br>Choose the best alternative to complete the sentences.                                                                                                                                                                                                                                                                  | <ul> <li>a) description</li> <li>c) prescription</li> <li>(1) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>(1) His wife gave life.</li> <li>a) sunburn</li> </ul>                                                                                       | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u></li> <li>b) pressure</li> <li>d) inflammation</li> <li>him <u>first aid</u>, which saved his</li> <li>b) a tonic</li> </ul>                                                                                               |
| VOCABULARY EXPANSION<br>Choose the best alternative to complete the sentences.<br>HEALTH                                                                                                                                                                                                                                                        | <ul> <li>a) description</li> <li>c) prescription</li> <li>iiii He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>iiii His wife gave life.</li> </ul>                                                                                                         | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u></li> <li>b) pressure</li> <li>d) inflammation</li> <li>him <u>first aid</u>, which saved his</li> </ul>                                                                                                                   |
| VOCABULARY EXPANSION Choose the best alternative to complete the sentences. HEALTH HEALTH He's over 90 but he's very for his age.                                                                                                                                                                                                               | <ul> <li>a) description</li> <li>c) prescription</li> <li>(1) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>(1) His wife gave life.</li> <li>a) sunburn</li> </ul>                                                                                       | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u></li> <li>b) pressure</li> <li>d) inflammation</li> <li>him <u>first aid</u>, which saved his</li> <li>b) a tonic</li> </ul>                                                                                               |
| VOCABULARY EXPANSION         Choose the best alternative to complete the sentences.         HEALTH         1       He's over 90 but he's very for his age.         a) tense       b) nervous                                                                                                                                                    | <ul> <li>a) description</li> <li>c) prescription</li> <li>ii) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>iii) His wife gave life.</li> <li>a) sunburn</li> <li>c) poison</li> </ul>                                                                   | <ul> <li>b) hospital</li> <li>d) allergy</li> </ul> liet because of his high blood <u>pressure</u> <ul> <li>b) pressure</li> <li>d) inflammation</li> </ul> him <u>first aid</u> , which saved his <ul> <li>b) a tonic</li> <li>d) first aid</li> </ul>                                                                    |
| VOCABULARY EXPANSION         Choose the best alternative to complete the sentences.         HEALTH         1       He's over 90 but he's very active for his age.         a) tense b) nervous       for his age.         c) active d) uneasy                                                                                                    | <ul> <li>a) description</li> <li>c) prescription</li> <li>ii) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>iii) His wife gave life.</li> <li>a) sunburn</li> <li>c) poison</li> </ul>                                                                   | <ul> <li>b) hospital</li> <li>d) allergy</li> <li>liet because of his high blood <u>pressure</u></li> <li>b) pressure</li> <li>d) inflammation</li> <li>him <u>first aid</u>, which saved his</li> <li>b) a tonic</li> </ul>                                                                                               |
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| VOCABULARY EXPANSION         Choose the best alternative to complete the sentences.         HEALTH         1       He's over 90 but he's very <u>active</u> for his age.         a) tense       b) nervous         c) active       d) uneasy         2       The nurse wrapped a <u>bandage</u> round my head.         a) bandage       b) belt | <ul> <li>a) description</li> <li>c) prescription</li> <li>ii) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>iii) His wife gave life.</li> <li>a) sunburn</li> <li>c) poison</li> <li>iii) Where's the</li> <li>temperature.</li> <li>a) meter</li> </ul> | <ul> <li>b) hospital</li> <li>d) allergy</li> </ul> liet because of his high blood <u>pressure</u> <ul> <li>b) pressure</li> <li>d) inflammation</li> </ul> him <u>first aid</u> , which saved his <ul> <li>b) a tonic</li> <li>d) first aid</li> </ul> thermometer ? I want to take my                                    |
| VOCABULARY EXPANSION         Choose the best alternative to complete the sentences.         HEALTH         1       He's over 90 but he's very active for his age.         a) tense b) nervous       for his age.         c) active d) uneasy       round my head.                                                                               | <ul> <li>a) description</li> <li>c) prescription</li> <li>(i) He went on a d</li> <li>a) tension</li> <li>c) poisoning</li> <li>(i) His wife gave life.</li> <li>a) sunburn</li> <li>c) poison</li> <li>(i) Where's the</li> <li>temperature.</li> </ul>                     | <ul> <li>b) hospital</li> <li>d) allergy</li> </ul> liet because of his high blood <u>pressure</u> <ul> <li>b) pressure</li> <li>d) inflammation</li> </ul> him <u>first aid</u> , which saved his <ul> <li>b) a tonic</li> <li>d) first aid</li> </ul> thermometer ? I want to take my <ul> <li>b) stethoscope</li> </ul> |

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| 1 need to buy some l       | ozenges* for my sore <u>throat</u> .  |  |  |  |  |
|----------------------------|---------------------------------------|--|--|--|--|
| a) knee                    | b) thumb                              |  |  |  |  |
| c) throat                  | d) ankle                              |  |  |  |  |
| * lozenges = pastilhas     |                                       |  |  |  |  |
|                            |                                       |  |  |  |  |
| 🚺 I'm a little <u>deaf</u> | , so could you speak a little louder? |  |  |  |  |
| a) dumb                    | b) blind                              |  |  |  |  |
| c) deaf                    | d) lame                               |  |  |  |  |
|                            |                                       |  |  |  |  |
| 15 We're going to          | treat you with a different kind of    |  |  |  |  |
| drug, which we hope        | e will be more successful.            |  |  |  |  |
| a) cure                    | b) treat                              |  |  |  |  |
| c) intoxicate              | c) intoxicate d) heal                 |  |  |  |  |
|                            | (American Vocabulary, John Flower)    |  |  |  |  |
|                            |                                       |  |  |  |  |

#### **TEXT COMPREHENSION**

#### 1 According to the text, **Salonpas**

- a) is the name of a medicine which is sold in tablets.
- b) is a very powerful painkiller.
- c) is very oily.
- d) is made in the USA.
- e) harms the stomach.

#### RESOLUÇÃO: Resposta: B

- 2 Joints can be found ina) the head.
- a) the neau.
- b) the stomach.c) the muscles.
- d) the bowel.
- e) the elbows.
- RESOLUÇÃO: Resposta: E

3 There is a synonym for "pain" in the text. Which is it?

- a) Mess
- b) Ache
- c) Muscle
- d) Joint
- e) Relief

#### **RESOLUÇÃO: Resposta: B**

- 4 The words <u>fast</u>, <u>minor</u> and <u>upset</u>, underlined in the text, are respectively
- a) adjective, adjective, verb.
- b) adjective, noun, adjective.
- c) adverb, noun, verb.
- d) adverb, adjective, verb.
- e) adverb, adjective, noun.

#### RESOLUÇÃO: Resposta: A



19

## Text: Don't Get Sad – Get Glad

Getting 30 minutes of natural sunlight or bright indoor light in the morning can help make seasonal affective disorder (SAD) – the winter blues – better.

- 1. Use a 75-watt bulb; put your bedside lamp on a timer, set to go on 15 minutes before wake-up.
- **2.** Fit in a walk by buying your morning java at the shop down the block, not the lobby café.
- 3. Don't sweat rush-hour traffic; on a sunny day, it's a nice way to get some rays.



(Neena Samuel)



## **Exercícios Resolvidos**



## **Exercícios Propostos**

#### VOCABULARY seasonal = sazonal, periódico Britain has cool summers and mild winters with modest Translate the title of the passage. I. seasonal variation. Não fique triste – fique alegre. 3 blues = <u>depressão, tristeza</u> Mary had the <u>blues</u> for months after her mother's death. Translate the following underlined words and/or П. expressions. (light) bulb = $l\hat{a}mpada$ sunlight = <u>luz do sol</u> The light bulb in the kitchen has gone - could you change it for me, please? Plants grow toward the sunlight.

INGLÊS

5<u>91</u>

| <b>5</b> bedside lamp = _abajur                                                                                       | 6 That breeze should dry my washing.                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| I turned off the <u>bedside lamp</u> and went back to sleep.                                                          | a) flooding b) lightning                                                                                              |
|                                                                                                                       | c) storm d) breeze                                                                                                    |
| 6 to fit in a walk =                                                                                                  |                                                                                                                       |
| She's too busy the whole week but on Sundays she can <u>fit</u><br>in a walk.                                         | <b>7</b> The top of the mountain was <u>covered</u> in mist.                                                          |
| <u>III a Waik</u> .                                                                                                   | a) covered b) condensed                                                                                               |
| 7 java = café                                                                                                         | c) vaporized d) dried                                                                                                 |
| Give me a cup of java, will you?                                                                                      |                                                                                                                       |
|                                                                                                                       |                                                                                                                       |
| 8 block = quarteirão                                                                                                  | 8 The hurricane <u>destroyed</u> several buildings on the island.                                                     |
| My friends and I live in the same <u>block</u> but not in the same                                                    | a) exhausted b) destroyed<br>c) defeated d) condensed                                                                 |
| building.                                                                                                             |                                                                                                                       |
|                                                                                                                       |                                                                                                                       |
| 9 to sweat = suar, ficar nervoso / ansioso 1'm not going to tall him unit. Lat him support for a hit                  |                                                                                                                       |
| I'm not going to tell him yet; let him <u>sweat</u> for a bit.                                                        | <ul> <li>2 Look how white the grass is! Is that snow or <u>frost</u>?</li> <li>a) typhoon</li> <li>b) mist</li> </ul> |
|                                                                                                                       | c) steam d) frost                                                                                                     |
| tion rush-hour traffic = trafego intenso                                                                              |                                                                                                                       |
| The <u>rush-hour traffic</u> is the busy part of the day when towns and cities are crowded.                           |                                                                                                                       |
|                                                                                                                       | (1) When the sun came out, the ice slowly <u>melted</u> .                                                             |
|                                                                                                                       | a) melted b) flooded                                                                                                  |
| III. THE WEATHER                                                                                                      | c) froze d) dried                                                                                                     |
| Complete each sentence by choosing the best alternative.                                                              |                                                                                                                       |
| 1 They saw <u>flakes</u> of snow falling slowly to the ground.                                                        |                                                                                                                       |
| a) blocks b) piles<br>c) flakes d) floods                                                                             | <ul> <li>It's <u>chilly</u> outside, so take your overcoat.</li> <li>a) mild</li> <li>b) warm</li> </ul>              |
|                                                                                                                       | c) sunny d) chilly                                                                                                    |
|                                                                                                                       |                                                                                                                       |
| We drove very slowly because the <u>fog</u> was too thick.                                                            |                                                                                                                       |
| a) sunshine b) lightning<br>c) fog d) avalanche                                                                       | 12 Be quiet! This is the weather <u>forecast</u> for the                                                              |
| c, rog d, avalancite                                                                                                  | weekend.                                                                                                              |
|                                                                                                                       | a) forecast b) broadcast<br>c) prophecy d) horoscope                                                                  |
| 3 The heavy rain caused <u>flooding</u> all over the country.                                                         |                                                                                                                       |
| a) drought b) flooding                                                                                                |                                                                                                                       |
| c) waves d) fountains                                                                                                 | IV. Write in English.                                                                                                 |
|                                                                                                                       | 1 Em dias ensolarados, ande alguns quarteirões e tome 30                                                              |
| 4 The tree fell to the ground after lightning <u>struck</u> it.                                                       | minutos de sol.                                                                                                       |
| a) defeated b) beat<br>c) struck d) saved                                                                             | On rainy days, walk a few (some) blocks and get 30 minutes of sun.                                                    |
|                                                                                                                       |                                                                                                                       |
|                                                                                                                       |                                                                                                                       |
| <ul> <li>(5) Those <u>clouds</u> in the sky mean it's going to rain.</li> <li>a) frosts</li> <li>b) flakes</li> </ul> |                                                                                                                       |
| c) mists d) clouds                                                                                                    |                                                                                                                       |
|                                                                                                                       |                                                                                                                       |
|                                                                                                                       |                                                                                                                       |

#### **TEXT COMPREHENSION**

According to the text, which one of these prevents you from having SAD?

- a) Turn the lights on shortly after you wake up.
- b) Prepare your breakfast 15 minutes after waking up.
- c) Read a good book indoors before leaving for work.
- d) Take a walk in order to buy your morning coffee nearby.
- e) Avoid rush-hour traffic unless it starts raining.

**RESOLUÇÃO: Resposta: D** 

2 The seasonal affective disorder is likely to occur
 a) in the morning.
 b) in cold weather.

- a) in the morning.c) in hot weather.
- d) at night.
- e) on sunny days.

#### **RESOLUÇÃO: Resposta: B**

If you have the blues you feel

- a) glad. c) sad.
- b) merry. d) exhausted.
- e) angry.

**RESOLUÇÃO: Resposta: C** 

4 Something that happens out of the blue happens

a) without warning.

e) in the morning.

- c) occasionally.
- b) very slowly.
- d) on a sunny day.

**RESOLUÇÃO: Resposta: A** 

20

## **Everyday Conversation**

## **Exercícios Resolvidos**

1 Which of the following words is NOT related to jewelry?

- a) earring
- b) necklace d) brooch
- c) refereee) ring

#### RESOLUÇÃO: Resposta: C

- 2) Which of the following words does NOT refer to car?
  - a) windshield b) brake
  - c) tire d) accelerator
- e) hedge

#### RESOLUÇÃO: Resposta: E

3 In which department would you expect to buy a rug?

- a) Cookware
- b) Furniture
- c) Stationery
- d) Sporting Goods
- e) Delicatessen

#### RESOLUÇÃO: Resposta: B

## **Exercícios Propostos**

I. Match each sentence with the best response below:

| 1  | i                                           | a) How do you do?                                                                                                                       |
|----|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 2  | I                                           | b) Oh, no! What a pity!                                                                                                                 |
| 3  | b                                           | c) Never mind. You can borrow mine.                                                                                                     |
| 4  | а                                           | d) Good luck!                                                                                                                           |
| 5  | h                                           | e) Thanks. You too.                                                                                                                     |
| 6  | j                                           | f) Yes. It's three-thirty.                                                                                                              |
| 7  | c                                           | g) So do I.                                                                                                                             |
| 8  | k                                           | h) Indonesia.                                                                                                                           |
| 9  | d                                           | i) Yes, of course.                                                                                                                      |
| 10 | f                                           | j) Do you really think so?                                                                                                              |
| 11 | g                                           | k) Fine, thanks – and you?                                                                                                              |
| 12 | е                                           | I) I'm a journalist.                                                                                                                    |
|    | 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11 | 2     I       3     b       4     a       5     h       6     j       7     c       8     k       9     d       10     f       11     g |

II. Put each of the words below into the correct list. Use each word once only.

| accelerator | flowers | necklace  | score        |
|-------------|---------|-----------|--------------|
| brake       | giraffe | plant     | laptop       |
| brooch      | goalie  | modem     | CD-ROM drive |
| dig         | hedge   | referee   | team         |
| earring     | lion    | interface | tire         |
| elephant    | monkey  | ring      | windshield   |

| 1. ANIMALS | 2. THE CAR  | 3. Soccer | 4. The Garden | 5. JEWELRY | 6. Computers |
|------------|-------------|-----------|---------------|------------|--------------|
| elephant   | accelerator | goalie    | dig           | brooch     | laptop       |
| lion       | tire        | score     | hedge         | necklace   | modem        |
| giraffe    | brake       | referee   | flowers       | earring    | CD-ROM drive |
| monkey     | windshield  | team      | plant         | ring       | interface    |

#### III. The department store

Below is a plan of a large department store. In which department would you expect to buy each of the following? You should have to go to each department once only.

| 1. | an armchair               | 1 | а | a) Furniture     |
|----|---------------------------|---|---|------------------|
| 2. | a bar of chocolate        | 2 | ο | b) Carpets       |
| З. | a brooch                  | 3 | I | c) Men's wear    |
| 4. | a bra                     | 4 | е | d) Toys          |
| 5. | a doll                    | 5 | d | e) Lingerie      |
| 6. | an encyclopedia           | 6 | i | f) Women's dress |
| 7. | a pair of contact lenses  | 7 | r | g) Electrical    |
| 8. | some lipstick             | 8 | m | h) Stationery    |
| 9. | a block of cheddar cheese | 9 | q | i) Books         |

| 10. a pair of sandals | 10 | n | j) Cookware        |
|-----------------------|----|---|--------------------|
| 11. a set of sheets   | 11 | р | k) Sporting goods  |
| 12. a pair of skis    | 12 | k | I) Jewelry         |
| 13. a rug             | 13 | b | m) Cosmetics       |
| 14. a pot             | 14 | j | n) Shoes           |
| 15. a skirt           | 15 | f | o) Candy           |
| 16. a tie             | 16 | с | p) Household linen |
| 17. some typing paper | 17 | h | q) Delicatessen    |
| 18. a video recorder  | 18 | g | r) Optical         |

## Text: Computer

A SPANISH TEACHER was explaining to her class that in Spanish, unlike English, nouns are designated as either masculine or feminine.

'House' for instance, is feminine: 'la casa.'

'Pencil,' however, is masculine: 'el lapiz.'

A student asked, 'What gender is 'computer'?'

Instead of giving the answer, the teacher split the class into two groups, male and female, and asked them to decide for themselves whether computer should be a masculine or a feminine noun. Each group was asked to give four reasons for its recommendation.

The men's group decided that 'computer' should definitely be of the feminine gender ('la computadora'), because:

1. No one but their creator understands their internal logic;

2. The native language they use to communicate with other computers is incomprehensible to everyone else;

3. Even the smallest mistakes are stored in long term memory for possible later retrieval; and

4. As soon as you make a commitment to one, you find yourself spending half your paycheck on accessories for it. (THIS GETS BETTER!)

The women's group, however, concluded that computers should be Masculine ('el computador'), because:

1. In order to do anything with them, you have to turn them on;

They have a lot of data but still can't think for themselves;

3. They are supposed to help you solve problems, but half the time they ARE the problem; and

4. As soon as you commit to one, you realize that if you had waited a little longer, you could have gotten a better model. The women won.

## **Exercícios Resolvidos**

| IS THERE<br>ANY MONEY<br>IN MY COLLEGE<br>FUND?<br>VES.<br>INTO, SAY, AN<br>IVY LEAGUE<br>SCHOOL?                                                                                                                                                           | <ol> <li>You can infer from the comic strip that         <ul> <li>a) the child's family cannot afford an expensive university.</li> <li>b) the child's family is wealthy.</li> <li>c) the child wants to become a barber.</li> <li>d) it is a warm day.</li> <li>e) the family has saved plenty of money for the girl to attend any university she chooses.</li> </ul> </li> <li>RESOLUÇÃO: Resposta: A</li> </ol> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OK, HOW<br>ABOUTA       UM<br>GOOD STATE<br>UNIVERSITY?         COMMUNITY<br>COLLEGE?       BARBER<br>COLLEGE?         COLLEGE?       WARMER         WARMER       Image: College State         Tyy League = very highly-respected universities and colleges | <ul> <li>Which of the following is NOT a "false friend"?</li> <li>a) College</li> <li>b) Legend</li> <li>c) Available</li> <li>d) Library</li> <li>e) State</li> <li>RESOLUÇÃO: Resposta: E</li> </ul>                                                                                                                                                                                                             |
| (The Herald)                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                    |



## **Exercícios Propostos**

#### VOCABULARY

I. Match the columns.

| 1. | noun             | 1 | е | a) definitivamente     |
|----|------------------|---|---|------------------------|
| 2. | either or        | 2 | g | b) contudo, entretanto |
| 3. | however          | 3 | b | c) incompreensível     |
| 4. | gender           | 4 | h | d) homem/ mulher       |
| 5. | male/ female     | 5 | d | e) substantivo         |
| 6. | definitely       | 6 | а | f) erro                |
| 7. | incomprehensible | 7 | с | g) ou ou               |
| 8. | mistake          | 8 | f | h) gênero              |

II. Complete the following sentences with words from the chart.

unlike – instead of – even – as soon as – in order to

- <u>Instead of</u> going to that new Italian restaurant, they decided to have dinner at home.
- 2 I had to shout \_\_\_\_\_ in order to \_\_\_\_\_ be heard.
- 3 This exercise is so easy that <u>even</u> a child can do it.
- 4 We'll ring you \_\_\_\_\_ as soon as \_\_\_\_\_ we get there.
- Unlike \_\_\_\_\_ her sister, she got married very young.
- **III.** Complete the following sentences with verbs from the chart.

to split - to store - to spend - to solve - to wait

- I \_\_\_\_\_\_\_ stored \_\_\_\_\_\_ various possessions in my mother's house while I was living in Chicago.
- 2 I \_\_\_\_\_\_ in the corridor while she went in to see the doctor.
- If we travel together we can <u>split</u> the cost of the gas.
- We \_\_\_\_\_\_ a fortune when we were in New York.
- 5 He can usually <u>solve</u> the whole crossword in thirty minutes.

**IV.** Complete the chart.

| Infinitive       | SIMPLE PAST | PAST PARTICIPLE |
|------------------|-------------|-----------------|
| 1. to give       | gave        | given           |
| 2. to split      | split       | split           |
| 3. to understand | understood  | understood      |
| 4. to make       | made        | made            |
| 5. to find       | found       | found           |
| 6. to spend      | spent       | spent           |
| 7. to get        | got         | got, gotten     |
| 8. to think      | thought     | thought         |
| 9. to win        | won         | won             |

#### V. BUT

Look at the different meanings of BUT in the following sentences and translate them.

- a) I was glad to meet her, <u>but</u> I didn't want to spend all day with her.
- but = \_\_\_\_ mas, porém
- b) I have no option <u>but</u> to resign.
- but = \_\_\_\_exceto
- c) It was our <u>last day but one</u> at the old office.
- last ... but one = \_\_\_\_\_penúltimo
- VI. Translate the underlined words in the following sentences.
- The project will have <u>long term</u> benefits.
  - long term = \_\_\_\_\_a longo prazo
- 2 <u>Retrieval</u> is the process of accessing information from the computer's memory.
  - retrieval = **resgate, recuperação**
- 3 I couldn't go to the meeting because I had other <u>commitments</u>.
  - commitment = <u>compromisso</u>
- 4 A <u>paycheck</u> is a check issued to an employee in payment of salary or wages.
  - paycheck = \_\_\_\_\_ cheque de pagamento

#### VII. TO TURN ON

Look at the different meanings of TURN ON in the following sentences and translate them.

- a) It is too dark here. Please, turn on the lights.
- to turn on = \_\_\_\_\_ ligar
- Someone <u>turns</u> you <u>on</u> if they interest you, attract you, or excite you sexually
- to turn on = \_\_\_\_\_ atrair

#### VIII. TO BE SUPPOSED TO

Translate the underlined expressions.

- Classes <u>are supposed to</u> begin at 7:10.
- 2 You<u>'re</u> not <u>supposed to</u> talk in the library.
- **3** The opening ceremony <u>is supposed to</u> take place in Paris.
- to be supposed to = <u>espera-se que, presume-se que, dever</u>

#### IX. TO REALIZE

To realize is a "false friend". Look at these sentences.

- I suddenly <u>realized</u> he was trying to rob me.
- 2 I <u>realize</u> how difficult it's going to be, but we must try.
- (3) "You're standing on my foot". "Sorry, I didn't <u>realize</u>".
- to realize = \_\_\_\_ perceber, compreender
- X. Match the words and/or expressions in column A with their synonyms in column B.

| Α               |   |   | В                |
|-----------------|---|---|------------------|
| 1. for instance | 1 | е | a) except        |
| 2. to split     | 2 | g | b) if            |
| 3. whether      | 3 | b | c) nobody        |
| 4. no one       | 4 | с | d) to understand |
| 5. but          | 5 | а | e) for example   |
| 6. data         | 6 | h | f) more time     |
| 7. to realize   | 7 | d | g) to share      |
| 8. longer       | 8 | f | h) information   |

#### **TEXT COMPREHENSION**

Responder em Português.

1 O que se discutia na aula de espanhol?

Discutia-se se o computador deveria ser uma palavra masculina

| D | u | f | е | n | n | i | n | ŋ | n | а |  |
|---|---|---|---|---|---|---|---|---|---|---|--|
|   |   |   |   |   |   |   |   |   |   |   |  |

2 Mencione dois argumentos que, de acordo com o grupo de homens, justicaria o fato de a palavra <u>computer</u> ser do gênero <u>feminino</u>.

O professor deve apresentar as 4 justificativas para o aluno.

Mencione dois argumentos que, de acordo com o grupo de mulheres, justificaria o fato de a palavra <u>computer</u> ser do gênero <u>masculino</u>.

O professor deve apresentar as 4 justificativas para o aluno.

An elderly German decided to commit suicide, took a lot of sleeping pills, tied a briefcase full of stones around his neck, rowed out into the middle of the Rhine – and was found sound asleep in his boat.

(Buffalo News)

There will be a procession next Sunday afternoon in the grounds of the Monastery; but if it rains in the afternoon, the procession will take place in the morning.

(Notice in Irish Paper)

When Mrs. Janet Trent opened her diary yesterday the entry for the day was already filled in by someone else, and read: "House burgled 5 a.m." A burglar had stolen £24 as she slept.

(Daily Express)

An unnamed boy aged 14 in Washington DC used to turn in false fire alarms. He underwent psychiatric treatment to cure him of that, and he stopped doing it. Apparently he learned never to break the glass and pull the hook unless there actually was a fire. So – now he sets the house on fire first, and has done it four times.

(Baltimore Sun)

### **Exercícios Resolvidos**

FIRST THING – every single morning – one of the secretaries in our office opened the newspaper and read everyone's horoscope aloud.

"Gwen", said our boss finally, "you seem to be a normal, levelheaded person. Do you really believe in astrology?"

"Of course not," Gwen answered. "You know how skeptical we Capricorns are."

DEAN MORGAN

Reader's Digest. "All in a day's work".

- 1 Habitualmente, uma das secretárias
  - a) consultava as previsões dos signos.
  - b) comprava o jornal da manhã.
  - c) descumpria uma ordem do chefe.

- d) escrevia para um astrólogo.
- e) lia seu horóscopo em voz baixa.

#### **RESOLUÇÃO: Resposta: A**

De acordo com a opinião emitida a respeito de Gwen, ela

- a) aparentava ser uma pessoa sensata.
- b) mantinha uma atitude irrepreensível diante dos colegas.
- c) desempenhava suas tarefas com eficiência.
- d) merecia ser considerada como exemplo de conduta.
- e) perturbava a concentração dos colegas de escritório.

**RESOLUÇÃO: Resposta: A** 

## **Exercícios Propostos**

#### **VOCABULARY**

I. Translate the following sentence. He is an <u>elderly</u> gentleman with grey hair.

Ele é um senhor idoso de cabelos brancos.

**II.** Replace the underlined expression.

Use a verb + a reflexive pronoun

An elderly German decided to commit suicide.

An elderly German decided \_

to kill himself

#### III. Match the columns.

| 1) briefcase | 1 | е | a) vidro       |
|--------------|---|---|----------------|
| 2) stone     | 2 | с | b) gancho      |
| 3) neck      | 3 | g | c) pedra       |
| 4) boat      | 4 | f | d) a menos que |
| 5) fire      | 5 | h | e) pasta       |
| 6) glass     | 6 | а | f) barco       |
| 7) hook      | 7 | b | g) pescoço     |
| 8) unless    | 8 | d | h) incêndio    |

#### IV. TO SLEEP

Translate the underlined expressions.

- I'm so tired! I need a good night's <u>sleep</u>.
- \* sleep = \_\_\_\_\_sono
- 2 The children <u>slept</u> for most of the journey.
- \* to sleep = \_\_\_\_\_ dormir
- 3 I'<u>m a light sleeper</u> the slightest noise wakes me up.
- \* to be a light sleeper = \_\_\_\_\_ ter sono leve
- 4 I had two glasses of wine at lunch and it's made me feel <u>sleepy</u>.
- \* sleepy = <u>com sono, sonolento</u>
- I'm surprised to see you awake ten minutes ago you were sound asleep.
- \* sound sleep = \_\_\_\_profundamente adormecido
- 6 Do you usually take <u>sleeping pills</u>?
- \* sleeping pill = \_\_\_\_\_sonifero
- 7 "Did you sleep well?" "I slept like a log".
- \* to sleep like a log = <u>dormir como uma pedra</u>
- 8 You shouldn't try to wake a <u>sleepwalker</u>.
- \* sleepwalker = <u>sonâmbulo</u>
- V. THE RHINE is a <u>river</u> in Germany.
  - = Rio Reno

VI. Write the Simple Past and Past Participle of the following verbs.

|    | INFINITIVE | SIMPLE PAST | PAST PARTICIPLE |
|----|------------|-------------|-----------------|
| 1. | to read    | read        | read            |
| 2. | to steal   | stole       | stolen          |
| 3. | to undergo | underwent   | undergone       |
| 4. | to break   | broke       | broken          |
| 5. | to set     | set         | set             |

VII. Complete the sentences with verbs from the chart.

to tie – to row – to take place – to fill in – to burgle – to undergo

- Please <u>fill in</u> this form, your name and age at the top.
- 2 She <u>underwent</u> an operation in her left lung last year.
- 3 The old remedy for a sore throat was <u>to tie</u> an old sock around your neck.
- 4 Her wedding will <u>take place</u> on December 17<sup>th</sup>.
- 5 They had <u>to row</u> the boat back home.
- 6 To <u>burgle</u> a building is to enter it illegally and steal things from it.

VIII. ACTUALLY is a "false friend" and means <u>realmente</u>,

de fato

Translate the sentence. Did she <u>actually</u> mention this?

Ela realmente mencionou isso?

How would you say <u>atualmente</u> in English? <u>nowadays</u>

 Translate the underlined expressions in the following sentences.

The castle has splendid grounds.

- grounds = \_\_\_\_\_áreas, gramados
- 2 She took her diary and read the <u>entry</u> for November 25.
- \* entry = \_\_\_\_\_ item, apontamento

- 3 A <u>burglar</u> is a person who enters a building illegally to steal things.
- \* burglar = \_\_\_\_\_ arrombador

#### X. DON'T CONFOUND

- a) to <u>pull</u> the sofa = \_\_\_\_\_ **puxar o sofá**
- b) to <u>push</u> the sofa = <u>empurrar o sofá</u>
- XI. Match the words in column A with their synonyms in column B.

|    | Α          |   |   | В            |
|----|------------|---|---|--------------|
| 1. | mad        | 1 | h | a) while     |
| 2. | elderly    | 2 | е | b) many      |
| 3. | a lot of   | 3 | b | c) really    |
| 4. | take place | 4 | g | d) anonymous |
| 5. | as         | 5 | а | e) old       |
| 6. | unnamed    | 6 | d | f) then      |
| 7. | actually   | 7 | С | g) happen    |
| 8. | SO         | 8 | f | h) crazy     |

XII. Write in English.

Se houver um incêndio, quebre o vidro e puxe o gancho.

If there is a fire, break the glass and pull the hook.

#### **TEXT COMPREHENSION**

- Assinale a alternativa que contém personagens das histórias acima:
- a) um dono de barco solitário, uma moça da Inglaterra, um garoto suicida.
- b) um senhor alemão solitário, uma senhora rabugenta, um garoto psicótico.
- c) um suicida alemão, uma inglesa milionária, um jovem inglês.
- d) um senhor de idade alemão, uma senhora inglesa, um garoto americano anônimo.
- e) uma senhora alemã idosa, uma senhora americana, um rapaz americano.

RESOLUÇÃO: Resposta: D

- 2 A procissão, mencionada no texto, provavelmente ocorreria.
- a) na Inglaterra.
- b) na Irlanda.d) no País de Gales.
- c) na Escócia.e) nos Estados Unidos.

**RESOLUÇÃO: Resposta: B** 

- 3 O garoto mencionado na quarta história
- a) nunca mais acionou alarmes de incêndio.
- b) ainda está em tratamento psiquiátrico.
- c) nunca mais quebrou uma vidraça.
- d) colocou fogo em quatro casas.

#### e) decidiu tornar-se psiquiatra.

#### **RESOLUÇÃO: Resposta: D**

## **Text - Timeless Tattoos**



## TIMELESS TATTOOS

**London**. They were once considered the unrefined adornment of sailors, criminals and prostitutes but are now one of the most popular forms of self-expression. Tattoos, a Tahitian word for permanent marks made on the skin with pigments, are now the focus of "Skin Deep," an exhibition at London's Maritime Museum <u>lasting</u> through September 30. On view in this exhibit, which <u>traces</u> the history of tattooing in Modern Western culture from its origins in Polynesia, are 1960's tattoo parlor signs and early <u>tattooing</u> tools made of bone.

(Speak Up)



## **Exercícios Resolvidos**

#### Translate:

"Early tattooing tools were made of bone."

**RESOLUÇÃO:** 

Os antigos instrumentos de tatuagem eram feitos de osso.

#### 2 Write in English:

"Nos velhos tempos, as tatuagens eram geralmente usadas por marinheiros, criminosos e prostitutas."

#### **RESOLUÇÃO:**

In the old times, tattoos were generally (usually) worn by sailors, criminals and prostitutes.

## **Exercícios Propostos**

| VOCABULARY                                                                     |                                                               |
|--------------------------------------------------------------------------------|---------------------------------------------------------------|
| Translate the underlined words and/or expressions.                             | tool = <u>ferramenta, instrumento</u>                         |
|                                                                                | A carpenter's tools include drills, hammers and screwdrivers. |
| timeless = <u>eterno</u>                                                       | 8 bone =                                                      |
| The human soul is thought to be <u>timeless</u> .                              | The child was so thin that you could see her <u>bones</u> .   |
| 2 sailor = <u>marinheiro</u>                                                   |                                                               |
| The sailor notified the captain of an iceberg.                                 | VOCABULARY EXPANSION                                          |
| 3 criminal = <u>criminoso</u>                                                  |                                                               |
| The clever <u>criminal</u> was never caught by the police.                     | Prefix <mark>UN</mark> → oposição                             |
| 4 to last (through) =durar (até)                                               | UN + adjective → UN refined = não refinado                    |
| This year's festival begins in May and <u>lasts through</u> July.              |                                                               |
| nno you o roothar sogino in may ana <u>raoto timougn</u> ouly.                 | I. Translate the following adjectives.                        |
| 5 to trace =                                                                   | unconscious =                                                 |
| The reporter is trying <u>to trace</u> the history of corruption in City Hall. |                                                               |
|                                                                                | 2 unbearable =insuportável                                    |
| 6 sign =sinal, marca                                                           |                                                               |
| £ is the <u>sign</u> for the British pound.                                    | 3 unaware = <u>não ciente</u>                                 |
|                                                                                | 1                                                             |
| 602 INGLÊS                                                                     |                                                               |

| 4   | unbelievable = <u>inacreditável</u>                                                                                   | Prefix <b>SELF</b> → ego, próprio                                                                                                                                                                                                           |
|-----|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5   | unforgettable = <b>inesquecível</b>                                                                                   | <b>SELF</b> expression = expressão de si mesmo                                                                                                                                                                                              |
| 6   | uncertain = <b>incerto</b>                                                                                            | <ul> <li>V. Translate the following words.</li> <li>1 selfish = egoísta</li> </ul>                                                                                                                                                          |
| II. | Fill in the blanks using the adjectives above.                                                                        | <ul> <li>2 self-confident = <u>autoconfiante</u></li> </ul>                                                                                                                                                                                 |
| 0   | "This new machine is incredibly fast." "I know; it's<br>unbelievable<br>, isn't it?"                                  | <ul> <li>3 self-explanatory = <u>claro</u></li> <li>4 self-esteem = <u>amor-próprio</u></li> </ul>                                                                                                                                          |
| 2   | A stone hit him in the head and knocked him                                                                           | 5 self-educated = <u>autodidata</u>                                                                                                                                                                                                         |
| 3   | He was that the police were                                                                                           | 6 self-portrait = <u>autorretrato</u>                                                                                                                                                                                                       |
| 4   | watching him. The trip to Africa was anunforgettable                                                                  | <ul> <li>VI. Fill in the blanks using the expressions above.</li> <li>1 Rembrandt painted a lot of <u>self-portraits</u></li> </ul>                                                                                                         |
|     | experience.<br>SUFFIX - LESS → ausência timeLESS = eterno                                                             | <ul> <li>throughout his life.</li> <li>Your attitude shows a <u>selfish</u> disregard for others</li> </ul>                                                                                                                                 |
| Ш.  | Translate the following adjectives.                                                                                   | 3 Do you think he is <u>self-confident</u> enough<br>to stand up and give a speech in front of such a large crowd?                                                                                                                          |
| 1   | careless = _descuidado                                                                                                | 4 He suffers from a lack of <u>self-esteem</u> .                                                                                                                                                                                            |
| 2   | endless = <u>interminável</u>                                                                                         | 5 The instructions I've received were <u>self-explanatory</u>                                                                                                                                                                               |
| 3   | hopeless = desesperado                                                                                                | TEXT COMPREHENSION                                                                                                                                                                                                                          |
| 4   | painless = _ <b>indolor</b>                                                                                           | According to the text, in the old times, tattoos were<br>usually worn by all these people <u>but</u>                                                                                                                                        |
| 5   | fearless = <u>destemido</u>                                                                                           | <ul> <li>a) felons.</li> <li>b) whores.</li> <li>c) offenders.</li> <li>d) sailors.</li> <li>e) historians.</li> </ul> <b>RESOLUÇÃO: Resposta: E</b>                                                                                        |
| 6   | noiseless =                                                                                                           |                                                                                                                                                                                                                                             |
| IV. | Fill in the blanks using the adjectives above.<br>She was a bit careless with the ink and spilled some on the carpet. | <ul> <li>2 "Skin Deep" is</li> <li>a) a new kind of tattoo.</li> <li>b) the name of a sea life museum.</li> <li>c) a tool made of bone which is used to tattoo children.</li> <li>d) an exhibition to show tattooed celebrities.</li> </ul> |
| 2   | They huddle together in cellars, <u>hopeless</u> and desperate, trying to shelter from the constant bombing.          | <ul> <li>e) an exhibit which shows some of the history of tattooing.</li> <li>RESOLUÇÃO: Resposta: E</li> </ul>                                                                                                                             |
| 3   | Dental treatment is usually <b>painless</b> nowadays.                                                                 | <ul> <li>3 The words <u>lasting</u>, <u>traces</u> and <u>tattooing</u>, underlined in the text, are respectively</li> <li>a) work pour work</li> </ul>                                                                                     |
| 4   | Someone who is <u>fearless</u> is not afraid of anything.                                                             | <ul> <li>a) verb, noun, verb.</li> <li>b) adjective, verb, verb.</li> <li>c) verb, verb, adjective.</li> <li>d) verb, verb, verb.</li> <li>e) adjective, noun, adjective.</li> </ul>                                                        |
| 5   | The task seemedendless                                                                                                | RESOLUÇÃO: Resposta: C                                                                                                                                                                                                                      |

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## Text: How to Call the Attention

## How to Call the Attention

According to legend: A man was going to bed when his wife noticed that the light in their garden shed was on. When he opened the back door to go turn off the light, he saw people stealing things from the shed.

He quickly phoned the police and was asked, "Is someone in your house?" The man said no, and the officer replied that all patrols were busy. They should simply lock the doors, and an officer would be along when available.

The irate homeowner counted to 30 and dialed the

police again. "I just called because there were people in my shed. You don't have to worry now because I've shot them all." Then he hung up.

Within five minutes, three police cars, an armed response unit and an ambulance parked in front of the house. The police caught the burglars red-handed.

"I thought you said that you'd shot them," one officer said sternly.

"I thought you said there was nobody available," the man replied.

## **Exercícios Resolvidos**

#### **SNEAKERS: A SHOO-IN FOR TODDLERS**

Many people believe that high-top leather orthopedic shoes are necessary to give extra support to toddlers learning to walk. But a study from the University of Southern California finds sneakers may actually be better.

Researchers observed the gait and stability of 36 toddlers. The children, 18 to 30 months old, walked barefoot, in low-top, rubber-soled canvas sneakers and in rigid-soled leather shoes. The toddlers had better balance and more stability when they walked barefoot or in sneakers.

"Toddlers' shoes are meant to provide protection, no support", says Michelle Larson, assistant professor of physical therapy at U.S.C., "and sneakers can do that just fine."

(U.S.C. News Service)

#### De acordo com o texto:

"As pessoas acreditam que sapatos ortopédicos de \_\_\_\_ \_ são necessários para que \_\_ possam se apoiar melhor."

- a) plástico / adolescentes
- c) couro / crianças pequenas
- e) pano / recém-nascido

#### **RESOLUÇÃO: Resposta: C**

- O que significa **sneakers**?
  - a) Chinelos.
  - c) Alpargatas.
  - e) Sandálias.

#### **RESOLUÇÃO: Resposta: D**

- Crianças que começam a andar equilibram-se melhor
  - a) guando estão descalcas.
  - b) quando têm de 18 a 30 meses de idade.
  - c) quanto têm 36 meses de idade.
  - d) quando usam sapatos de couro.
  - e) quando usam sapatos de borracha.

#### **RESOLUÇÃO: Resposta: A**

b) borracha / bebês

- d) lona / jovens

d) Tênis.

b) Sapatos ortopédicos.



## **Exercícios Propostos**

#### **VOCABULARY**

I. Translate the title of the passage.

#### Como chamar a atenção

#### II. Match the columns.

| 1) wife      | 1 | е | a) apenas       |
|--------------|---|---|-----------------|
| 2) quickly   | 2 | h | b) dono da casa |
| 3) patrol    | 3 | f | c) asperamente  |
| 4) officer   | 4 | g | d) arrombador   |
| 5) homeowner | 5 | b | e) esposa       |
| 6) just      | 6 | а | f) patrulha     |
| 7) burglar   | 7 | d | g) policial     |
| 8) sternly   | 8 | С | h) rapidamente  |

#### III. BUSY

Translate the underlined word in the following sentences.

- a) Don't talk to me now can't you see I'm busy?
- \* busy = \_\_\_\_ocupado
- b) I tried to call you on the phone earlier but the line was busy.
- \* busy = \_\_\_\_ocupada
- IV. Complete the following sentences with verbs from the box.

to turn off – to steal – to reply – to lock – to dial – to worry – to hang up – to shoot

- Don't you hate when someone <u>hangs up</u> before you've finished speaking?
- 2 She asked him how old he was but he didn't <u>reply</u>
- 3 Try not <u>to worry</u> there's nothing you can do to change the situation.
- Oon't forget <u>to lock</u> all the doors when you go out.
- 5 Can I <u>dial</u> this number direct, or do I have to go through the operator?
- 6 They were so hungry they had <u>to steal</u> in order to eat.
- **Turn off** the TV if you're not watching it.
- To shoot means to hit, injure or kill a person or animal by firing a bullet from a gun.

V. Complete the chart.

|    | INFINITIVE | SIMPLE PAST | PAST PARTICIPLE |
|----|------------|-------------|-----------------|
| 1. | to steal   | stole       | stolen          |
| 2. | to say     | said        | said            |
| 3. | to shoot   | shot        | shot            |
| 4. | to hang up | hung up     | hung up         |
| 5. | to catch   | caught      | caught          |
| 6. | to think   | thought     | thought         |

- VI. Translate the underlined words in the following sentences.
- A <u>shed</u> is a building for storing things such as garden tools.
- \* shed = \_\_\_\_\_ depósito
- 2 He answered that an officer would be <u>along</u> as soon as possible.
- \* along = com (alguém), junto de (alguém), em companhia de (alguém)
- If someone is caught <u>red-handed</u>, they are found in the act of doing something illegal.
- \* red-handed = \_\_\_\_\_ em flagrante (de crime)

#### **FALSE COGNATES**

VII. A false cognate or false friend is a word in a foreign language which looks similar to a word in your own language but does not have exactly the same meaning.

Translate these false friends from the text.

| legend = lenda                       |
|--------------------------------------|
| 2 to notice = <u>notar</u>           |
| 3 available = <u>disponível</u>      |
| Other false friends:                 |
| lunch = <u>almoço</u>                |
| 2 library = biblioteca               |
| 3 collar = <u>coleira, colarinho</u> |
| 4 exit = saída                       |

- 5 magazine = <u>revista</u>
  6 parents = <u>pais</u>
  7 actual = <u>real</u>
  8 data = <u>dados</u>
  9 editor = <u>redator</u>
- 10 media = meios (de comunicação)
- VIII.Combine the expressions in column A with their synonyms in column B.

| Α            |   |   | В             |
|--------------|---|---|---------------|
| 1) wife      | 1 | е | a) to see     |
| 2) to notice | 2 | а | b) very angry |
| 3) quickly   | 3 | f | c) severely   |
| 4) to reply  | 4 | d | d) to answer  |
| 5) irate     | 5 | b | e) spouse     |
| 6) sternly   | 6 | С | f) fast       |

#### IX. Write in English.

 Quando ela ouviu barulho no jardim, apagou as luzes e desligou o telefone rapidamente.

When she heard noise in the garden, she turned off the lights and hung up quickly.

2 O arrombador foi apanhado em flagrante.

The burglar was caught red-handed.

#### **TEXT COMPREHENSION**

- According to the text,
- a) the man was woken by his wife after she had heard a noise coming from the shed.
- b) the police pacified the couple telling them they would be there in no time.
- c) since the house doors were locked, the burglars broke them open.
- d) the police rushed to the man's house expecting to find some people wounded or dead.
- e) the man decided to take the law into his own hands and shot the burglars.

**RESOLUÇÃO: Resposta: D** 

- 2 "To have some people **available** to help you" means
- a) to have some people nearby to help you.
- b) to have some people very lazy to help you.
- c) to have some people ready to help you.
- d) to have some people looking forward to helping you.
- e) to have some people discouraged to help you.

#### RESOLUÇÃO: Resposta: C

3 In which of the following alternatives isn't the word <u>busy</u> correctly used?

- a) The telephone line is <u>busy</u>.
- b) We were <u>busy</u> looking at the pictures when she rang.
- c) She lives on a busy street in the town center.
- d) I can't come; I'm too far <u>busy</u>.
- e) Is this seat <u>busy</u>?

#### **RESOLUÇÃO: Resposta: E**

## **Quantifiers**

#### .

| Forma  | TRADUÇÃO | EXEMPLO                                  |
|--------|----------|------------------------------------------|
| MUCH   | muito(a) | She doesn't drink MUCH coffee.           |
| LITTLE | pouco(a) | She drinks LITTLE coffee.                |
| LESS   | menos    | She drinks <b>LESS</b> coffee than John. |

As formas **MUCH**, **LITTLE** e **LESS** são usadas antes de substantivos incontáveis, portanto singulares.

| Forma | TRADUÇÃO   | Exemplo                                 |
|-------|------------|-----------------------------------------|
| MANY  | muitos(as) | She doesn't have <b>MANY</b> friends.   |
| FEW   | poucos(as) | She has <b>FEW</b> friends.             |
| FEWER | menos      | She has <b>FEWER</b> friends than John. |

As formas **MANY**, **FEW** e **FEWER** são usadas antes de substantivos contáveis no plural.

#### Notas

- MUCH e MANY são usados, preferencialmente, em orações interrogativas e negativas.
   Do you have MANY cousins?
   We didn't spend MUCH money.
- MANY tem concordância verbal de plural.
   MANY students ARE waiting outside.

Pode-se, porém, substituir a forma **MANY** + **PLURAL** por **MANY A** + **SINGULAR**.

MANY A student is waiting outside.

## II. Sinônimos de MUCH e MANY

#### Em orações afirmativas, deve-se, preferencialmente, usar A LOT OF, LOTS OF, A GREAT DEAL OF, A GOOD DEAL OF, PLENTY OF em substituição a MUCH ou MANY.

| Jane has  | A GF                                                        | A LOT OF<br>LOTS OF<br>REAT DEAL OF<br>DOD DEAL OF | frier | nds.           |
|-----------|-------------------------------------------------------------|----------------------------------------------------|-------|----------------|
| There has | e has been A LOT OF<br>LOTS OF<br>A GREAT DEA<br>A GOOD DEA |                                                    | L OF  | rain recently. |

#### Notas

 A LOT (sem OF) não deve ser usado antes de substantivos. She works A LOT.

A LOT was done by him.

- As formas A LOT OF e LOTS OF têm concordância verbal dependente do elemento que as seguir. There IS a lot of DUST here. There ARE a lot of BOOKS here. There IS lots of RICE left. There ARE lots of POTATOES left.
- PLENTY OF significa "mais do que suficiente." There's no need to hurry. We've got PLENTY OF time.

## III. MUCH e VERY

 a) Como já vimos, MUCH (= muito, muita) é usado antes de substantivos incontáveis no singular.

Do you have **MUCH** work to do? (subst. incontável)

Pode ser usado também antes de comparativos.

Jane is **MUCH** taller than John. (comparativo)

This book is **MUCH** more interesting than that. (comparativo)

 VERY (= muito) é usado antes de adjetivos e advérbios no grau normal.

Her daughter is **VERY** intelligent. (adjetivo)

They arrived **VERY** late yesterday. (advérbio)

## IV. LITTLE, A LITTLE, FEW, A FEW

 A LITTLE e A FEW são ideias positivas e significam "uma pequena quantidade de" ou "um pequeno número de" e equivalem a SOME, em inglês.

I still have **A LITTLE** money in the bank (= algum dinheiro). The exam was extremely difficult but **A FEW** students passed it (= alguns alunos).

b) LITTLE e FEW são ideias negativas.

I have LITTLE money in the bank (= quase nenhum dinheiro).

The exam was extremely difficult and **FEW** students passed it (= quase nenhum aluno).

## V. SO, TOO e VERY

SO, TOO e VERY podem ser usados antes de MUCH, MANY, LITTLE e FEW para ampliar, enfatizar ou restringir o sentido dos quantificadores.
I can't bear SO MUCH noise.
There are SO MANY jobs to do today.
TOO MUCH noise drives me crazy.
There are TOO MANY people in the restaurant.
I've got VERY LITTLE money.
VERY FEW students passed the examination.

## **Exercícios Resolvidos**

| I. – | Complete with MUCH, MANY, LESS or FEWER.                                               | I. Complete with LITTLE, FEW, VERY or MUCH.                               |
|------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| 0    | <b>Fewer</b> black-and-white TV sets are more produced nowadays than in the past days. | 5 For me, Biology is easy.                                                |
| 2    | Ask the cook to bring <b>less</b> food since we're not very hungry.                    | 6 For me, Biology is <u>much</u> easier than Physics.                     |
| 3    | Do you know how postage this letter needs?                                             | Her text is excellent; she made <u>few</u> mistakes.                      |
| 4    | I've told you times not to ride your bike on the pavement.                             | 8 My mother couldn't make the cake because there was <b>little</b> flour. |

## **Exercícios Propostos**

| <ul> <li>I. Complete the following sentences with MUCH or MANY.</li> <li>1 Cindy's car isn't expensive to run. It doesn't use <u>much</u>gas.</li> </ul>                                       | 4 We got to the theater fast because there was <u>little</u><br>traffic.                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>2 How <u>much</u> postage does this letter need?</li> <li>3 I couldn't find <u>much</u> information in that folder.</li> </ul>                                                        | 6 After I had tasted the shrimps, I added <u>a little</u> salt to them.                                                                                                                                 |
| <ul> <li>4 I haven't met <u>many</u> people since I came here.</li> <li>5 <u>Many</u> mice are still used in lab experiments.</li> </ul>                                                       | I don't think Ann would be a good mother. She's got                                                                                                                                                     |
| I didn't like the party very <u>much</u> . There were too <u>many</u> guests there, and there wasn't <u>much</u> food or drink.                                                                | <ul> <li>III. Complete the following sentences with MUCH or VERY.</li> <li>1 For me, Biology is <u>much</u> easier than Chemistry.</li> <li>2 It's <u>very</u> kind of you to drive me home.</li> </ul> |
| <ul> <li>II. Complete the following sentences with FEW, A FEW, LITTLE or A LITTLE.</li> <li>I'm sorry but I have <u>little</u> money in my wallet. I'm afraid I can't lend you any.</li> </ul> | <ul> <li>3 This couch is <u>very</u> comfortable. It is <u>much</u> more comfortable than the old one.</li> <li>4 Jonathan didn't drink <u>much</u> water because he</li> </ul>                         |
| <ul> <li>2 Many people are multilingual, but <u>few</u> people speak more than three languages.</li> <li>3 She has been here only a week, but she has already made</li> </ul>                  | wasn't <u>very</u> thirsty. 5 <u>Much</u> has been written on this subject.                                                                                                                             |
| a few friends.                                                                                                                                                                                 | <b>6</b> We must hurry because there is <u>much</u> to do.                                                                                                                                              |

| IV. Complete with FEWER or LESS.                                                                            | 2 I have too work to do and so                                                                                           |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Ask the baker to bring <u>less</u> bread since we are not hungry.                                           | time available.<br>a) much – little b) many – few c) less – fewer<br>d) little – fewer e) much – much                    |
| If you had studied more you would have made <u>fewer</u><br>mistakes.                                       | <b>RESOLUÇÃO: Resposta: A</b> 3       I think that lemon juice on fish makes                                             |
| 3 The doctor told him to eat <u>fewer</u> cookies and <u>less</u> salt.                                     | it taste better.<br>a) many b) a lot c) few<br>d) a little e) fewer                                                      |
| 4 The conference was attended by no <u>fewer</u> than 100 journalists.                                      | <b>RESOLUÇÃO: Resposta: D</b> 4       I have very money. I don't even have enough                                        |
| 5 This winter we'll spend <u>fewer</u> days in the country.                                                 | money to buy food for dinner.<br>a) few b) a few c) a little<br>d) much e) little                                        |
| 6 Since we hired a new maid, there has been <u>less</u><br>dust on the furniture.                           | RESOLUÇÃO: Resposta: E                                                                                                   |
| <ul> <li>V. Circle the correct alternative.</li> <li>1 Not of our friends usually travel abroad.</li> </ul> | 6 He's a lucky little boy. Because his parents have taken<br>good care of him, he has had problems in<br>his young life. |
| a) much b) little c) many<br>d) very e) less<br>RESOLUÇÃO: Resposta: C                                      | a) little b) a little c) a lot of<br>d) a few e) few<br>RESOLUÇÃO: Resposta: E                                           |
|                                                                                                             |                                                                                                                          |



Para saber mais sobre o assunto, acesse o PORTAL OBJETIVO (<u>www.portal.objetivo.br</u>) e, em "localizar", digite ING1M202

## **Text: On Land and Sea**

## **ON LAND AND SEA**

London. Leave it to Richard Branson, the charismatic president of Virgin Records, to come up with the London

Frog Tours, <u>the latest</u> exciting way to explore London. Visitors to the capital <u>hop</u> <u>onboard</u> a yellow <u>amphibious</u> bus-like vehicle that will take them on a 70-minute road and river adventure. First stops <u>on</u> <u>land</u> include Big Ben, Trafalgar Square, and Piccadilly Circus, before the vehicle <u>heads into</u> the River Thames.



(Speak Up)

The London Frog Tours, a road and river adventure.

## **Exercícios Resolvidos**

#### (PUC)

#### ASK THE DEAF IF SILENCE IS GOLDEN

You can be very sure that anyone who tells you silence is golden, isn't deaf.

It's not just a matter of not hearing. Deafness can also mean not being able to learn. Or read and write. Or communicate. Or do anything fulfilling with your life.

The RNID aims to help all who suffer from deafness to overcome these problems. We provide a special school for children, a hostel for young adults, residential homes for the elderly. We run special laboratories, a welfare service and the world's largest information service devoted entirely to deafness. Unfortunately, it all takes a lot of money.

We depend on donations and bequests to continue our work. We can't make silence golden but, with your contribution, we can at least go on relieving some of the problems.

So please give us something soon.

No stamp needed.

The Royal National Institute for the Deaf

Room 4A, FREEPOST. London

WCI 6BR (TEL: 01-387 80 33)

The Royal National Institute for the Deaf (Patron: HRH The Duke of Edinburgh KG)

O anúncio é

- a) um apelo para donativos.
- b) assinado pelo duque de Edimburgo.
- c) parte de uma campanha em favor do silêncio.
- d) patrocinado por um laboratório.
- e) dirigido a escolas para adolescentes.

**RESOLUÇÃO: Resposta: A** 

#### Segundo o anúncio,

- a) o maior problema dos surdos é não ouvir.
- b) a surdez é um problema muito mais sério do que apenas não ouvir.
- c) uma vantagem dos surdos é poder gozar o silêncio.
- d) a vida dos surdos é mais gratificante.
- e) os surdos vivem em um silêncio dourado.

#### **RESOLUÇÃO: Resposta: B**

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## **Exercícios Propostos**

#### **VOCABULARY**

Translate the title of the passage. I.

#### Na terra e no mar.

II. Complete the chart.

| INFINITIVE |          | SIMPLE PAST | PAST PARTICIPLE | TRANSLATION |
|------------|----------|-------------|-----------------|-------------|
| 1.         | to leave | left        | left            | deixar      |
| 2.         | to take  | took        | taken           | levar       |

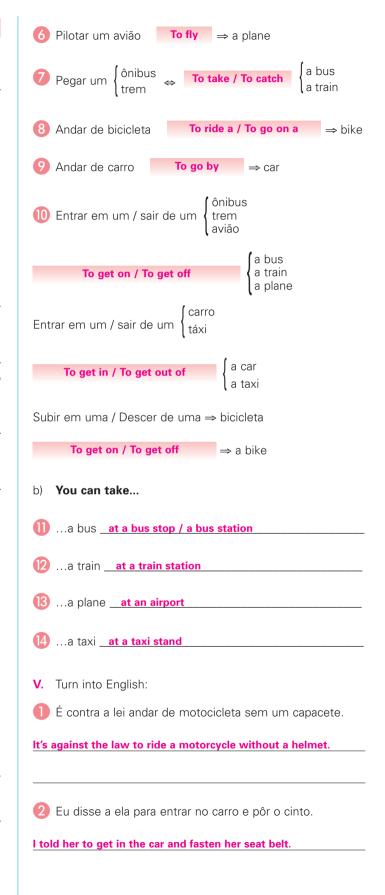
- **III.** Translate the following underlined words and expressions.
- to come up with = **propor, sugerir** She's come up with some brilliant scheme to double her income. the latest = o(s) mais recente(s) The latest styles in clothing are interesting, but too expensive. 3 to hop onboard = embarcar em

I'll hop onboard the next bus and be home in an hour.

- 4 amphibious = <u>anfíbio</u> Frogs and turtles are <u>amphibious</u> creatures.
- 5 to head into = dirigir-se a

After the movie, we headed into a brand-new restaurant.

## IV. TRANSPORTATION a) How would you say in English? Motorista de { ônibus Bus táxi ⇔ Taxi carro Car driver Maquinista = \_\_\_\_\_engine driver / machinist Piloto de avião = \_plane pilot Ciclista = cyclist / bike rider a bus / a train a taxi



3 Eu entrei no ônibus em frente à faculdade e desci no shopping center.

I got on the bus in front of the college and got off at the mall.

4 O piloto nos disse que decolaria em alguns minutos.

The pilot told us (that) he would take off in a few minutes.

5 Em vez de pousar no Rio, pousaremos em São Paulo devido ao mau tempo.

#### Instead of landing in Rio, we will land in São Paulo due to the bad

```
weather.
```

6 Paul anda de bicicleta todos os dias para manter-se em forma.

Paul rides a bicycle (bike) every day to keep fit.

**VI.** Combine the expressions in column A with their synonyms in column B.

| Α               |   |   | В                    |
|-----------------|---|---|----------------------|
| 1) come up with | 1 | b | a) get on            |
| 2) latest       | 2 | d | b) think of, suggest |
| 3) way          | 3 | е | c) go to             |
| 4) hop onboard  | 4 | а | d) most recent       |
| 5) head into    | 5 | С | e) manner            |

#### **TEXT COMPREHENSION**

- According to the text, the great advantage of the <u>London</u> <u>Frog Tours</u> is that
- a) in a certain way, you may enjoy London both by bus and by boat.
- b) you can visit London on a sightseeing bus in less than one hour.
- c) you can see Big Ben and Trafalgar Square from the Thames River.
- d) you can visit London and also get to know Richard Branson, a very famous singer from the Virgin Islands.
- e) besides going sightseeing in London, you can see a frog exhibition near Virgin Records.

#### RESOLUÇÃO: Resposta: A

- Os termos "exciting" em "the latest <u>exciting</u> way", "minute" em "on a 70-<u>minute</u> road and river adventure" e "heads" em "the vehicle <u>heads</u> into the Thames River" têm, respectivamente, as funções gramaticais de
- a) adjetivo, substantivo e verbo.
- b) verbo, substantivo e substantivo.
- c) adjetivo, adjetivo e verbo.
- d) verbo, adjetivo e adjetivo.

e) adjetivo, substantivo e substantivo. RESOLUÇÃO: Resposta: C

- 3 Which of these is **not** a vehicle?
- a) Truck b) Tram
- c) Train d) Chariot

e) Horsepower

**RESOLUÇÃO: Resposta: E** 

Text: Islands for Sale

Almost anyone can buy an island. 'If you can buy a car, you can buy an island', says Mr Vladi. He estimates that if the place is uninhabited and there is no infrastructure in place, you need around £ 70,000 to buy an island. 'All I can say is that my clients have a connection with nature, they have high intelligence, they have to be able to improvise, and above all, they are individualists.'

Desert islands have changed, solar energy is not difficult to get, the laptop computer and mobile phone era has arrived.

Many of Mr Vladi's islands are priced around £150,000. For that you can buy Flatholmen, a 5,000 square-metre islands in a Norwegian fjord.

In the same price range there is Ilhote Grande, 42,000 square-metres, south of Rio de Janeiro. It has a rocky coastline, a four-room house, bananas and coconuts.

Mr Vladi's biggest sale was an island for \$ 12 million. There are a lot of Japanese customers around. Because of the financial crisis in the Far East, there are plenty of people wanting to move their capital into islands.

Mr Vladi himself now owns a Canadian isle and shares one in New Zealand.

(tolearnenglish)

## **Exercícios Resolvidos**

#### HEAVEN CAN WAIT

Burt and Ernie were best of friends, and as they were both in their 80s, they made a bargain: whoever died first would try hard to come back and tell the other what the afterlife was like.

Shortly after striking the deal, Ernie passed away. A few nights later Burt was lying in his bed when a voice wafted in \_\_\_\_\_\_ the open window.

"Burt... Burt..."

Módulo

The old man sat up. "My God! Ernie, is that you?"

"Yes, and I tell you, it's marvelous... simply marvelous."

"Tell me about it," Burt urged.

"Well, in the morning we eat breakfast and then spend hours making love. Then we eat lunch and spend more hours making love. Finally we eat dinner and make love again."

"Holy cow!" gushed Burt, "I can't wait to die and go to heaven."

"Heaven?" retorted Ernie. "Hell, I'm outside. I came back as a rabbit."

(The Roughneck)

- Qual a alternativa *errada*, de acordo com o texto que você acaba de ler?
  - a) O amigo de Burt morreu pouco depois do acordo que ambos firmaram.
  - b) Burt disse que estava ansioso para morrer.
  - c) Burt pensou que Ernie tivesse ido para o céu.
  - d) Burt faleceu quando já tinha mais de 80 anos.
  - e) Burt e Ernie fizeram um acordo.

**RESOLUÇÃO: Resposta: D** 

A palavra propositadamente omitida no texto é:

- a) thought. b) through.
  - d) taught.

RESOLUÇÃO: Resposta: B

c) though.

e) throat.

## **Exercícios Propostos**

#### VOCABULARY

An <u>island</u> is a piece of land completely surrounded by
 water = \_\_\_\_\_ilha

Its synonym is = \_\_\_\_isle

#### 2 Do not confound!

#### FOR SALE

They are moving to London and their house is for sale.

= <u>à venda</u>

#### **ON SALE**

After Christmas all these articles will be on sale.

= em liquidação

Translate the title of the passage.

#### llhas à venda.

**II.** Write the Simple Past and Past Participle of the following verbs.

| INFINITIVE | SIMPLE PAST | Past Participle |
|------------|-------------|-----------------|
| 1. to buy  | bought      | bought          |
| 2. to say  | said        | said            |
| 3. to get  | got         | got (ten)       |

#### III. Match the columns.

| 1) almost       | 1  | h | a) celular                                       |
|-----------------|----|---|--------------------------------------------------|
| 2) place        | 2  | е | b) era                                           |
| 3) around       | 3  | C | c) aproximadamente, ao<br>redor de, por volta de |
| 4) mobile       | 4  | а | d) crise                                         |
| 5) era          | 5  | b | e) local, lugar                                  |
| 6) square-meter | 6  | i | f) rochosa                                       |
| 7) price        | 7  | g | g) preço                                         |
| 8) rocky        | 8  | f | h) quase                                         |
| 9) coconut      | 9  | j | i) m <sup>2</sup>                                |
| 10) crisis      | 10 | d | ј) сосо                                          |

#### IV. UNINHABITED

Translate the underlined expressions.

- to inhabit = <u>habitar, morar</u> These remote islands <u>are inhabited</u> only by birds and animals.
- 2 inhabitant = <u>habitante</u> The <u>inhabitants</u> of the village protested again the new road.
- 3 inhabitable = <u>habitável</u> Are those lands <u>inhabitable</u>?
- uninhabited = <u>desabitado</u> No one lives in that land. It is <u>uninhabited</u>.

V. ABOVE ALL

Translate the underlined expression. It's too far, too late, and <u>above all</u>, too dangerous.

- \* above all = \_\_\_\_\_ acima de tudo
- VI. If he is a NORWEGIAN that means he was born in Norway

| COUNTRY        |      | NATIONALITY |
|----------------|------|-------------|
| 1. Sweden      | (a)  | Swede       |
| 2. Switzerland | (a)  | Swiss       |
| 3. Spain       | (a)  | Spaniard    |
| 4. Germany     | (a)  | German      |
| 5. Turkey      | (a)  | Turk        |
| 6. Peru        | (a)  | Peruvian    |
| 7. Scotland    | (a)  | Scot        |
| 8. Ireland     | (an) | Irishman    |
| 9. Finland     | (a)  | Finn        |
| 10. Holland    | (a)  | Dutch       |

VII. Do you know the translation of Far East?

= <u>Extremo Oriente</u> and how do you say in English.

- a) Oriente Médio? Middle East
- b) Oriente Próximo? Near East

#### VIII. CAPITAL

- New York is not the <u>capital</u> of the United States.
- \* capital = <u>capital</u>
- 2 At the beginning of a sentence or a name we use <u>capitals</u>.
- \* capital = <u>letra maiúscula</u>
- 3 You'll need <u>capital</u> if you want to open a restaurant.
- \* capital = <u>capital (\$)</u>
- 4 That is a <u>capital</u> idea!
- \* capital = <u>excelente</u>
- IX. Combine the expressions in column A with their synonyms in column B.

| Α             |   |   | В                |
|---------------|---|---|------------------|
| 1) around     | 1 | d | a) can           |
| 2) client     | 2 | h | b) many          |
| 3) be able to | 3 | а | c) hard          |
| 4) difficult  | 4 | С | d) approximately |
| 5) mobile     | 5 | g | e) island        |
| 6) a lot of   | 6 | b | f) many          |
| 7) plenty of  | 7 | f | g) cell          |
| 8) isle       | 8 | е | h) customer      |

X. Complete the sentences with words from the chart.

nature – be priced – range – coastline – own – share

| U   | Many more people r                            | now <u>own</u>      | _ their own homes. |
|-----|-----------------------------------------------|---------------------|--------------------|
| 2   | We tested many free                           | ezers in the medium | price <u>range</u> |
| 3   | Even as a child he lo<br>being in the country |                     | • •                |
| 4   | We could see the _<br>the map.                | coastline           | of France on       |
| 5   | He shares                                     | a flat with two     | other students.    |
| 6   | The watches                                   | are priced          | _at £14.50         |
| XI. | Write the opposites                           | of.                 |                    |
| 0   | to buy ≠                                      | to sell             |                    |
| 2   | all ≠                                         | nothing             |                    |
| 3   | desert (islands) ≠                            | inhabited           |                    |
| 4   | difficult ≠                                   | easy                |                    |

 5
 many ≠ \_\_\_\_\_few

 6
 biggest ≠ \_\_\_\_\_smallest

XII. Write in English.

 Se você quiser comprar uma ilha desabitada você precisa de aproximadamente 70 mil libras.

If you want to buy an uninhabited island you need around £70.000.

Os clientes do Sr. Vladi são inteligentes, ricos e gostam de viver sozinhos.

Mr. Vladi's clients (customers) are intelligent (smart), rich (wealthy)

and like to live alone.

# TEXT COMPREHENSION Answer in English. Who is Mr. Vladi? Someone who sells islands. Why do his customers buy islands?

Because they like being alone and they like nature.

What can you buy for one hundred and fifty thousand pounds?

An island in a Norwegian fjord.

Why are there so many people wanting to move their capital into islands?

Because of the financial crisis in the Far East.

## **Text: Hold the Bun**

## HOLD THE BUN

That's what <u>diners</u> might soon be saying at fast food giant Burger King.

The <u>chain has</u> recently <u>come out</u> with <u>bunless</u> burgers to satisfy the low-carbohydrate <u>craze</u> <u>currently</u> <u>sweeping</u> the United States.

Snack food company Frito-Lay <u>is following suit</u> with the introduction of two new types of chips – Doritos Edge and Tostitos Edge.

These products have sixty percent <u>fewer</u> carbohydrates than regular Doritos and Tostitos, thanks to the use of <u>soy proteins</u> and fibers.



## **Exercícios Resolvidos**

(Speak Up)

Good food is a very priority with me, especially as I'm nearly always on a diet, so there are times when I break the rules and go absolutely crazy and eat the entire contents of the fridge in one go, or I go to a restaurant and order the whole of the left-hand side of the menu. I really enjoy eating Indian and Mexican food (especially chilli), and my Mum's food is fantastic, too (of course!).

O texto indica que a pessoa que fala está

a) cheia de medo.

**RESOLUÇÃO: Resposta: B** 

c) em dificuldade financeira

e) seriamente preocupada.

- b) controlando o peso.
  - d) em um restaurante.

- A expressão "break the rules" (linha 2) significa, no contexto, o mesmo que
  - a) deixar cair algo.
  - c) reduzir o apetite.
- b) quebrar o gelo.
- d) regular o tempo.
- e) sair do regime.

#### RESOLUÇÃO: Resposta: E

- O texto sugere que a mãe da personagem é
  - a) acomodada demais. b) bem relacionada.
    - d) jovem e dinâmica.
  - c) boa cozinheira.e) muito esforçada.
- RESOLUÇÃO: Resposta: C

## . . . . . . . . . . . . .

## **Exercícios Propostos**

- VOCABULARY
- I.
- You say HOLD it to people when you want them to stop something.

Ex.: <u>Hold it</u>! We'll have to start counting again. Complete

| INFINITIVE | SIMPLE PAST | PAST PARTICIPLE |
|------------|-------------|-----------------|
| to hold    | held        | held            |

b) BUN – is a small bread roll.
 Ex.: Let's prepare hamburgers! Bring the meat and the <u>bun</u>.

Translate the title of the passage

#### Pare (segure) o pão.

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#### II. Match the columns.

| 1) soon      | 1 | d | a) cadeia         |
|--------------|---|---|-------------------|
| 2) giant     | 2 | g | b) tipos          |
| 3) chain     | 3 | а | c) soja           |
| 4) snack     | 4 | h | d) em breve       |
| 5) types     | 5 | b | e) graças a       |
| 6) chips     | 6 | f | f) batatas fritas |
| 7) thanks to | 7 | е | g) gigante        |
| 8) soy       | 8 | С | h) lanche         |

#### III. DINNER/ DINER

1 I usually have <u>dinner</u> at 8 p.m.

\* dinner = \_\_\_\_\_jantar

2 I went to a <u>diner</u> where sometimes I stop for coffee.

\* diner = restaurante (pequeno e normalmente barato)

- 3 After the theater we went to a restaurant and sat in a corner away from the other <u>diners</u>.
- \* diner = <u>frequentador de restaurante</u>
- **IV.** Combine the following expressions with their meanings below.
- 1 to come out ( B )
- 🕗 to sweep ( C )
- 3 to follow suit ( A )
- a) to do what someone else is doing; to follow the example.
- b) to be made public
- c) to spread

Now, complete the sentences by using one of the expressions studied above.

1 A flu epidemic is \_\_\_\_\_sweeping \_\_\_\_\_ the city.

- 2 James went for a swim, and after finishing my drink, I followed suit
- 3 News of her death <u>came out</u> and shocked all her fans.
- V. How would you say in English?
- entradas = <u>appetizers</u>
- 2 prato principal = <u>main course, entree</u>
- 3 acompanhamentos = \_\_\_\_\_\_side dishes

4 sobremesas = <u>desserts</u>

5 bebidas = \_\_\_\_\_ beverages

- VI. Combine the word CRAZE with its best definition.
- a) something that must be avoided.
- b) something that is extremely popular or fashionable for a short period.
- c) something that is very strange or unusual.

#### **RESOLUÇÃO: Resposta: B**

**VII.** Combine the expressions in column A with their synonyms in column B.

| A             |   |   | В            |
|---------------|---|---|--------------|
| 1) might      | 1 | f | a) presently |
| 2) soon       | 2 | а | b) mania     |
| 3) to satisfy | 3 | d | c) to spread |
| 4) craze      | 4 | b | d) to please |
| 5) to sweep   | 5 | С | e) nowadays  |
| 6) currently  | 6 | е | f) could     |

VIII. Find in the text the opposites of:

| 1 tiny =                | giant    |  |
|-------------------------|----------|--|
| <pre>2 long ago =</pre> | recently |  |
| 3 more =                | fewer    |  |
|                         | new      |  |

IX. Write in English.

Como você quer seu bife? Bem passado, ao ponto ou malpassado?

How would you like your steak? Well-done, medium or rare?

2 A entrada não estava tão boa quanto o prato principal.

The appetizer wasn't so good as the main course (entree).

3 Dê-me um hambúrguer, batatas fritas e um copo de suco de frutas.

Give me a hamburger, French fries and a glass of fruit juice.

#### **TEXT COMPREHENSION**

Answer in Portuguese.

Qual a novidade que a cadeia de lanchonetes Burger King está trazendo para o mercado?

Hambúrgueres sem pão para diminuir a quantidade de calorias ingeridas pelos americanos.

O que a Frito-Lay está introduzindo no mercado e em que este produto difere dos tradicionais?

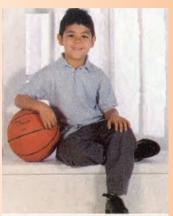
Salgadinhos fritos de fibras e proteínas de soja com 60% menos

carboidratos que os convencionais.

## **Text: The Manny Craze**

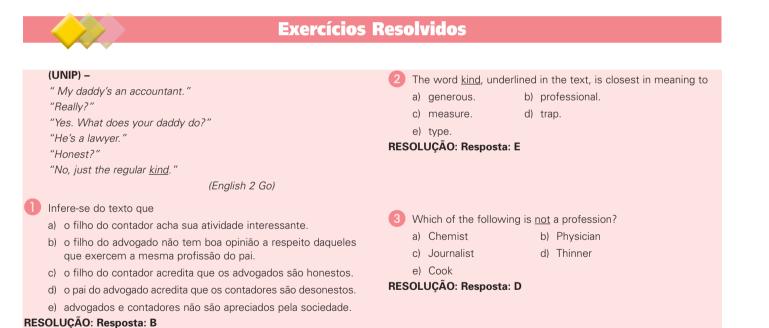
## THE MANNY CRAZE

There seems to be a new trend in household help among upscale New York families. Mannies, young men hired to entertain and roughhouse with young boys during the after-school hours, are the latest craze. The New England School of Nannies graduated its first male nanny almost thirteen years ago, and the request for these young men has been growing strong ever since. Mannies boast the same salary as their female counterparts (approximately \$12 an hour) but don't do windows, laundry or any cooking. How's that for equal rights!



(Speak Up)

Male nannies – or mannies – are the latest trend in babysitting.



## **Exercícios Propostos**

#### VOCABULARY

a) MANNY = MALE + NANNY

MALE describes men or boys = <u>masculino</u> NANNY is a person employed to look after a child in its own house = <u>babá</u>. b) CRAZE is something that is extremely popular, especially

for a short period = **<u>novidade, moda passageira, mania</u>** 

Translate the title of the passage.

A novidade (moda) de babás do sexo masculino.

#### II. Match the columns.

| 1) help       | 1 | С | a) direitos     |
|---------------|---|---|-----------------|
| 2) among      | 2 | е | b) quase        |
| 3) young      | 3 | g | c) ajuda        |
| 4) latest     | 4 | h | d) forte        |
| 5) almost     | 5 | b | e) entre        |
| 6) strong     | 6 | d | f) desde então  |
| 7) ever since | 7 | f | g) jovens       |
| 8) rights     | 8 | а | h) mais recente |

- **III.** Translate the underlined expressions in the following sentences.
- 1 There's a current <u>trend</u> towards healthier eating.
- \* trend = tendência
- 2 Refrigerators and dishwashers are <u>household</u> appliances (= aparelhos, utensílios).
- \* household = <u>doméstico</u>
- 3 There are a lot of <u>upscale</u> hotels and restaurants in Dubai.
- \* upscale = \_\_\_\_\_\_ chiques, de primeira classe, caros
- 4 The boss refused our <u>request</u> to leave work early.
- \* request = pedido
- 5 The president is meeting his American <u>counterpart</u> in Washington next weekend.
- \* counterpart = <u>semelhante (pessoa que ocupa a mesma</u> função)
- **IV.** Match the expressions in column A with their synonyms in column B.

| Α              |   |   | В                              |
|----------------|---|---|--------------------------------|
| 1) craze       | 1 | d | a) most recent                 |
| 2) trend       | 2 | f | b) high-class, chic, expensive |
| 3) upscale     | 3 | b | c) nearly                      |
| 4) latest      | 4 | а | d) mania                       |
| 5) almost      | 5 | с | e) equivalent                  |
| 6) counterpart | 6 | е | f) tendency                    |

V. Write the verb that corresponds to the definitions below. Look at the chart.

| to seem – to hire – to entertain to roughhouse<br>– to graduate – to grow – to boast        |
|---------------------------------------------------------------------------------------------|
| to increase in size or amount = <u>to grow</u>                                              |
| 2 to give employment = to hire                                                              |
| 3 to give the impression of = to seem                                                       |
| 4 to have, to possess = to boast                                                            |
| 5 to fight, often playfully; to amuse oneself in a way                                      |
| characteristic of children = to roughhouse                                                  |
| 6 to do things to amuse = <u>to entertain</u>                                               |
| 7 to receive a degree from a school, highschool, college or                                 |
| university = _to graduate                                                                   |
| Now, complete the following sentences with verbs from the chart.                            |
| Florianópolis <u>boasts</u> beatiful beaches, great restaurants and friendly locals.        |
| 2 There are a lot of clouds in the sky. It <u>seems</u><br>it's going to rain soon.         |
| 3 A couple of boys were <u>roughhousing</u> in the park.                                    |
| As she broke her leg last week, she had to <u>hire</u><br>someone to help her in her house. |
| 5 He <u>entertained</u> his friends with stories from his childhood.                        |
| 6 Tom has just graduated in Psychology.                                                     |
| 7 Soccer's popularity continues to                                                          |
| VI. How would you translate?                                                                |
| to do (the) windows = limpar as janelas                                                     |
| 2 to do (the) laundry = lavar roupa                                                         |
| 3 to do (the) cooking = cozinhar                                                            |

| VII. Write the | e Simple Pa | st and Past | Participle of | the verb TO |
|----------------|-------------|-------------|---------------|-------------|
| GROW.          |             |             |               |             |
| to grow,       | gre         | w ,         | grown         |             |

VIII.Write English.

para as cidades.

cities.

Eu contratei uma pessoa para lavar as janelas e lavar a roupa.

2 Há uma tendência para as pessoas se mudarem do campo

There's a trend for people to move from the countryside to the

I hired someone to do (the) windows and do (the) laundry.

**TEXT COMPREHENSION** 

Answer in Portuguese.

O que são "mannies"?

São jovens do sexo masculino contratados para entreter e brin-

car com garotos após o horário de aulas.

Quanto ganham, aproximadamente, as babás em Nova lorque?

Aproximadamente 12 dólares por hora.

O que os <u>mannies</u> não fazem, de acordo com o texto? Limpar janelas, lavar roupa ou cozinhar.

# Módulo

### Text: English – Official Lingua Franca?

Is English the world's Lingua Franca? A report from the British Council announced yesterday estimated that by 2015 two billion people will start learning English around the world, and three billion people – half the planet – will be speaking it. However, report editor, David Graddoll, said that English will not become the Esperanto and dominate global language learning as Arabic, Chinese and Spanish are ready to rise in importance. He said the trend is towards "linguistic globalization" and multi-lingualism, not bilingualism, and definitely not monolingualism. French, on the other hand, once considered a lingua



franca, will see its status as a world language continue to slide.

Although English will escalate in popularity, English language teachers will likely be out of a job by 2050, when so many people will be able to speak English, that teaching it will become almost redundant. Demand for English teaching will drop by a 75%, from two billion to 500 million. Instead English will be taught worldwide at elementary level, and many universities across the world will choose to teach in English. This suggests a wake-up call for traditionally lazy and monolingual Britons, who tend to shun language learning because of their "everyone speaks English" mentality. Brits will be left behind in a future poly-lingual world.

(breakingnewsenglish)



(UFMG)

### **Exercícios Resolvidos**

### HO HO HO!

According to Personnel Management magazine, laughter can help you stay healthy. Medical research has revealed that it helps strengthen the body's immune system, raising resistance to germs. (It appears that lighthearted laughter is best, "defiant or self-deprecating" humor doesn't have the same beneficial effect.) Employers are advised that, by encouraging more mirth in the workplace, they can save themselves a fortune in a sick pay.

So next time the boss catches you sharing a joke by the photocopier, you can tell her it's all for the good of the company. Honest. (Compiled by Tania Unsworth)

1) The item says that medical research has shown that laughter

- a) decreases people's work rate.
- b) increases people's immunity.
- c) kills germs in people's bodies.
- d) makes people more defiant.

### RESOLUÇÃO: Resposta: B

- The research suggests that laughter helps you
  - b) become rich.
    - d) work harder.

c) keep your job. RESOLUÇÃO: Resposta: A

a) avoid sickness.

- 3 Making fun of someone or of yourself apparently
  - a) has helped medical research a great deal.
  - b) is less effective than other kinds of humour.
  - c) strengthens people's immune system best.
  - d) tends to be beneficial at killing germs.

### RESOLUÇÃO: Resposta: B

- 4 According to the item, employers should
  - a) advise their workers about germs.
  - b) encourage workers to laugh more.
  - c) pay workers more if they are sick.
  - d) tell workers jokes about the company.

### RESOLUÇÃO: Resposta: B

5 According to the text, in workplaces where there is more fun

- a) employers are rich people. b) people save more time.
- c) the boss shares good jokes. d) there are fewer sick people.

### **RESOLUÇÃO: Resposta: D**

- 6 Another good title for this piece of news could be
  - a) laugh less and stay healthier.
  - b) laughter is the best medicine.
  - c) never laugh near your boss.
- d) make money and laugh.

### RESOLUÇÃO: Resposta: B



### **Exercícios Propostos**

### VOCABULARY

 LINGUA FRANCA is a language used for communication among people of different languagues. Translate the title of the text.

### Inglês – Língua franca oficial?

| II.  | Translate. |         |       |
|------|------------|---------|-------|
| IN : | 2015 =     | em 2015 | <br>_ |

BY 2015 = por volta de 2015

### III. Match the columns.

| 1) report    | 1 | h | a) nível            |
|--------------|---|---|---------------------|
| 2) half      | 2 | b | b) metade           |
| 3) once      | 3 | f | c) Britânicos       |
| 4) demand    | 4 | d | d) demanda, procura |
| 5) worldwide | 5 | е | e) no mundo todo    |
| 6) level     | 6 | а | f) outrora          |
| 7) Britons   | 7 | с | g) preguiçosos      |
| 8) lazy      | 8 | g | h) relatório        |

**IV.** Complete the following sentences with words from the chart.

### however – towards – on the other hand – although – almost – instead

- There is a tendency <u>towards</u> healthier eating among all sectors of the population.
- 2 The new bridge is \_\_\_\_\_\_ identical to the old one.
- 3 This is one possible solution to the problem. <u>However</u>, there are others.
- Although \_\_\_\_\_ she is only three, she can read a few words.
- 5 She's very polite, <u>on the other hand</u> she knows how to be bossy when necessary.

- 6 There's no fruit salad left; would you like some ice cream instead ?
- V. Match the following verbs with their translations.

| 1) to estimate       | 1 | f | a) poder, ser capaz de   |
|----------------------|---|---|--------------------------|
| 2) to learn          | 2 | с | b) escolher              |
| 3) to become         | 3 | g | c) aprender              |
| 4) to be able to     | 4 | а | d) ensinar               |
| 5) to teach          | 5 | d | e) ser deixado para trás |
| 6) to choose         | 6 | b | f) estimar, avaliar      |
| 7) to be left behind | 7 | е | g) tornar-se             |

- VI. Combine the followings words and/or expressions with their meanings below.
- 1 trend (c)
- 2 likely (a)
- 3 out of a job (d)
- 4 wake up call (b)
- a) probably.
- b) warning.
- c) tendency
- d) unemployed

VII. Translate the underlined verbs.

- Inflation <u>is rising</u> by 2% a month.
- \* to rise = \_\_\_\_\_aumentar
- 2 Car exports <u>slid</u> by 40% last year.
- \* to slide = \_\_\_\_\_escorregar, baixar, cair
- 3 The water level in the river <u>has dropped</u> considerably because there has been little rain.
- \* to drop = \_\_\_\_\_cair, baixar
- 4 He was <u>shunned</u> by his friends when they discovered he was gay.

\* to shun = \_\_\_\_\_evitar

VIII.Write the Simple Past and Past Participle of the following verbs.

| Infinitive   | Simple<br>Past    | Past<br>Participle |
|--------------|-------------------|--------------------|
| 1) to learn  | learned<br>learnt | learned<br>learnt  |
| 2) to speak  | spoke             | spoken             |
| 3) to say    | said              | said               |
| 4) to become | became            | become             |
| 5) to rise   | rose              | risen              |
| 6) to see    | saw               | seen               |
| 7) to slide  | slid              | slid               |
| 8) to teach  | taught            | taught             |
| 9) to choose | <u>chose</u>      | <u>chosen</u>      |

**IX.** Combine the words in column A with their synonyms in column B.

| A           |   |   | В              |
|-------------|---|---|----------------|
| 1) to start | 1 | С | a) to increase |
| 2) to rise  | 2 | а | b) to avoid    |
| 3) to slide | 3 | е | c) to begin    |
| 4) almost   | 4 | d | d) nearly      |
| 5) to shun  | 5 | b | e) to drop     |

- X. Write in English
- a) O inglês será ensinado nos colégios do mundo todo.

English will be taught at schools all over the world.

b) Os britânicos evitam aprender outras línguas.

### Britons avoid (shun) learning other languages.

### **TEXT COMPREHENSION**

### TRUE (T) or FALSE (F)?

a) By 2015, half the planet will be able to T / F speak English. b) English will become the world's T / F Esperanto. c) Arabic, Chinese and Spanish are set to T / F lessen in importance. There is a trend towards bilingualism. T / F d) e) There will be no need for English T / F teachers in the future. In the future many of the world's T / F f) universities will teach in English. g) British people are active language T / F learners and keen linguists. h) British people will be left behind in a T / F future poly-lingual world.

### RESOLUÇÃO: a) T b) F

| a) T | b) F | c) F |
|------|------|------|
| d) F | e) F | f) T |
| g) F | h) T |      |

# Anotações

Módulo

### (UPFI)



Environmentalists in China are campaigning to reduce the alarming number of disposable wooden chopsticks used in the country. Over 25 million trees are used

each year in manufacturing what has been China's primary eating utensil since 1500 B.C. The devastating floods in China in 1998 were blamed on deforestation. Since then support has risen for

more careful use of forest resources. For example, many people now carry reusable chopsticks, authorities in Shanghai created a tax on disposable wooden chopsticks and more than 100 of Beijing's stateowned restaurants agreed to begin reusing them.



(Adaptado de: http://greennature.com/article565.html)

### **Exercícios Resolvidos**

#### Translate:

"The devastating floods in China in 1998 were blamed on deforestation."

As devastadoras inundações na China em 1998 foram culpadas pelo desmatamento.

#### 2 Write in English:

"Os ambientalistas chineses querem reduzir o número de 'pauzinhos' descartáveis usados no país."

Chinese environmentalists want to reduce the number of disposable chopsticks used in the country.

## **Exercícios Propostos**

### **VOCABULARY**

- I. A CHOPSTICK is a narrow stick used for eating food, especially in China and Japan.
- \* chopstick = **"pauzinho"**
- II. Match the columns.

| 1) wooden      | 1 | d | a) mais de     |
|----------------|---|---|----------------|
| 2) country     | 2 | f | b) estatal     |
| 3) over        | 3 | а | c) utensílio   |
| 4) utensil     | 4 | С | d) de madeira  |
| 5) since then  | 5 | е | e) desde então |
| 6) state-owned | 6 | b | f) país        |

- **III.** Translate the underlined expressions in the following sentences.
- An <u>environmentalist</u> is a person who works to protect or preserve the natural world.
- \* environmentalist = \_\_\_\_\_ ambientalista
- After the <u>flood</u> it took weeks for the water level to go down again.
- \* flood = <u>inundação</u>
- Environmental groups are gaining <u>support</u> among young people.
- \* support = \_\_\_\_\_apoio
- 4 Brazil is rich in natural and mineral <u>resources</u>.
- \* resource = \_\_\_\_recurso

| 5                    | Tax will be deducted automatically from your salary.                                                                                                                                | Complete the sentences below with the previous adjectives.                                                           |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| *                    | tax =imposto                                                                                                                                                                        |                                                                                                                      |
|                      |                                                                                                                                                                                     | Is the water <u>drinkable</u> ? Yes, you may drink it.                                                               |
| IV.                  | Combine the following verbs with their meanings below and translate them.                                                                                                           |                                                                                                                      |
| 0                    | to campaign ( <b>c</b> ) = <u>fazer campanha</u>                                                                                                                                    | 2 The subway is the most reliable way of                                                                             |
| 9                    | to manufacture (e) = <u>fabricar</u>                                                                                                                                                | getting to the airport during rush hour.                                                                             |
| 6                    |                                                                                                                                                                                     |                                                                                                                      |
| 0                    | to blame ( <b>f</b> ) = <u>culpar</u>                                                                                                                                               | 3 The wedding was an <u>enjoyable</u> occasion.                                                                      |
| 4                    | to rise (a) = <u>aumentar</u>                                                                                                                                                       |                                                                                                                      |
| 0                    | to carry (d) = <u>levar, carregar</u>                                                                                                                                               | 4 This shirt is <u>washable</u> but don't put it in the dryer.                                                       |
| 6                    | to agree ( b ) = <u>concordar</u>                                                                                                                                                   |                                                                                                                      |
| a)<br>b)<br>c)<br>d) | to increase; to go up.<br>to have the same opinion; to accept a suggestion.<br>to take part in a campaign.<br>to take (something or someone) somewhere, especially in<br>the hands. | <ul> <li>5 This is a very <u>comfortable</u> chair.</li> <li>VI. Substantivo CARE + sufixo FUL ⇒ (adj.) =</li> </ul> |
| e)<br>f)             | to produce in large numbers.<br>to think or say that something or someone is responsible<br>for a bad happening.                                                                    | _ cuidadoso ( <u>cheio de</u> cuidado)                                                                               |
|                      | w, complete the following sentences with the verbs studied ove.                                                                                                                     | Translate.                                                                                                           |
| 1                    | Inflation is rising by 1% a month.                                                                                                                                                  | Colorful = <u>colorido</u>                                                                                           |
| 2                    | I know what you think we should do, but I don't <u>agree</u> .<br>They have been campaigning against the                                                                            | 2 painful = <u>doloroso</u>                                                                                          |
|                      | construction of a new factory near here.                                                                                                                                            | 3 useful = <u>útil</u>                                                                                               |
| 4                    | Heblameshis lack of confidence on his mother.                                                                                                                                       | wonderful = <u>maravilhoso</u>                                                                                       |
| 5                    | Would you like me to <u>carry</u> your bag for you?                                                                                                                                 |                                                                                                                      |
| 6                    | He works for a company that manufactures                                                                                                                                            | 5 harmful = prejudicial                                                                                              |
|                      | car parts.                                                                                                                                                                          |                                                                                                                      |
|                      |                                                                                                                                                                                     | Complete the sentences below with the adjectives above.                                                              |
| V.                   | Verbo USE + sufixo ABLE ⇒ (adj.) = <u>usável</u>                                                                                                                                    | 1 The death of my parents was a painful                                                                              |
| Trai                 | nslate.                                                                                                                                                                             | experience for me.                                                                                                   |
| 0                    | enjoyable = <b>agradável</b>                                                                                                                                                        |                                                                                                                      |
| 2                    | comfortable = <u>confortável</u>                                                                                                                                                    | 2 Your advice has been very <u>useful</u> . Thank you.                                                               |
| 3                    | washable = lavável                                                                                                                                                                  | <b>3</b> John was rewarded for the <u>wonderful</u> job he did.                                                      |
| 4                    | drinkable = <b>bebível, potável</b>                                                                                                                                                 | 4 The <u>harmful</u> product was withdrawn from all stores.                                                          |
| 5                    | reliable = <b>confiável</b>                                                                                                                                                         | 5 The landscape was dotted with <u>colorful</u> flowers.                                                             |

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### **TEXT COMPREHENSION**

(UPFI) - Choose the correct alternative, according to the text: 🕕 O objetivo da campanha citada na introdução do texto é

- a) proibir a exportação de chopsticks.
- b) estimular a produção artesanal de chopsticks.
- c) persuadir a população a consumir menos chopsticks de madeira.
- d) incentivar o surgimento de organizações ambientalistas na China.
- e) conscientizar a população para somente consumir chopsticks de plástico ou de metal.

### **RESOLUÇÃO: Resposta: C**

2 A expressão "*primary eating utensil*" (linha 4) remete a: a) environmentalists (linha 1).

- b) alarming number (linha 1).
- c) chopsticks (linha 2).
- d) trees (linha 2).
- e) China (linha 1).

### **RESOLUÇÃO: Resposta: C**

- 3 O hábito de comer com os tradicionais "pauzinhos" de madeira na China
- a) data do ano de 1500.
- b) é anterior à era cristã.
- c) é posterior à era cristã.

d) é de origem controversa.

e) não pode ser datado historicamente. RESOLUÇÃO: Resposta: B

- 4 Marque (F) se o enunciado for falso e (V) se for verdadeiro.
- (F) As enchentes contribuíram para o desmatamento.
- (**V**)O desmatamento foi apontado como causa das enchentes.
- (F) Não houve relação direta entre o desmatamento e as enchentes.

c) F - V - V

Marque a sequência correta.

a) 
$$F - V - F$$
 b)  $F - F - V$ 

e) V – F – V d) V – V – F

**RESOLUÇÃO: Resposta: A** 

5 Na conclusão, o texto cita

- a) medidas adotadas por empresários do setor privado na China.
- b) temas de outras campanhas ambientalistas desenvolvidas na China.
- c) itens da nova legislação para a correta reciclagem de chopsticks na China.
- d) ações práticas recentes visando ao melhor uso dos recursos naturais na China.
- e) procedimentos obrigatórios para a redução do consumo de madeira na China.

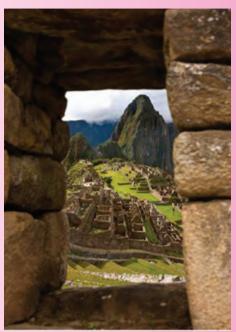
### **RESOLUÇÃO: Resposta: E**

# **Anotações**



The seven wonders chosen in a global poll in which a hundredmillion votes were said to have been cast online, by phone and by text message were announced one by one in random order towards the end of a glamorous ceremony in Lisbon.

First came the Great Wall of China, said to be the only monument visible from space. Its certificate was handed over to Chinese officials by Neil Armstrong, the first man on the moon. Next up was Petra, the stone-carved ancient city in Jordan, whose royal family led a campaign for it. Rio de Janeiro's Statue of Christ the Redeemer also made the cut after an appeal by Brazil's president for his compatriots to vote. There were two other winners from the Americas – Machu Picchu in Peru and Chichen Itza in Mexico – representatives of ancient civilisations unknown to Antipater of Sidon, the Greek writer who drew up the original list of wonders twothousand-two-hundred years ago. The last two wonders were Rome's Colosseum, described in its introduction as a symbol of joy and suffering, and the Taj Mahal. That was announced by Bollywood star Bipasha Basu who, along with Oscar-winning actors Ben Kingsley The ruins of Machu Picchu in Peru. and Hilary Swank presented the ceremony.



The Pyramids at Giza, the only wonder on the original list still standing, had been made an honorary candidate, guaranteed a mention. But Egyptian officials shunned the whole initiative anyway as too commercial. At the ceremony's close, its Swiss organiser, Bernard Weber, announced his next initiative a global poll on the seven natural wonders of the world. (Alison Roberts)

### **Exercícios Resolvidos**

#### (FATEC)

#### **Grand Theft Identity**

Millions of people now have a new reason to dread the mailbox. In addition to the tried-and-true collection of Letters You Never Want to See - the tax audit, the high cholesterol reading, the college-rejection letter there is now the missive that reveals you are on the fast track to becoming a victim of identity theft. Someone may have taken possession of your credit-card info, bank account or other personal data that would enable him or her to go on a permanent shopping spree - leaving you to deal with the financial, legal and psychic bills. Deborah Platt Majoras got the pain letter recently, from DSW Shoe Warehouse. Hers was among more than a million credit-card numbers that the merchant stored in an illprotected database. So when hackers busted in, they got the information to buy stuff in her name - and 1.4 million other people's names. "It's scary," she says. "Part of it is the uncertainty that comes with it, not knowing whether sometime in the next year my credit-card number will be abused." Now she must take steps to protect herself, including re-examining charges closely, requesting a credit report and contacting the U.S. Federal Trade Commission to put her complaint into its ID-theft database. The latter step should be easy for her, since Majoras is the FTC chairman.

(Newsweek)

- De acordo com o texto, milhões de pessoas agora têm um motivo para
  - a) acreditar na caixa do correio.
  - c) proteger a caixa do correio.
  - e) abrir a caixa do correio.

#### RESOLUÇÃO: Resposta: B

Segundo o texto,

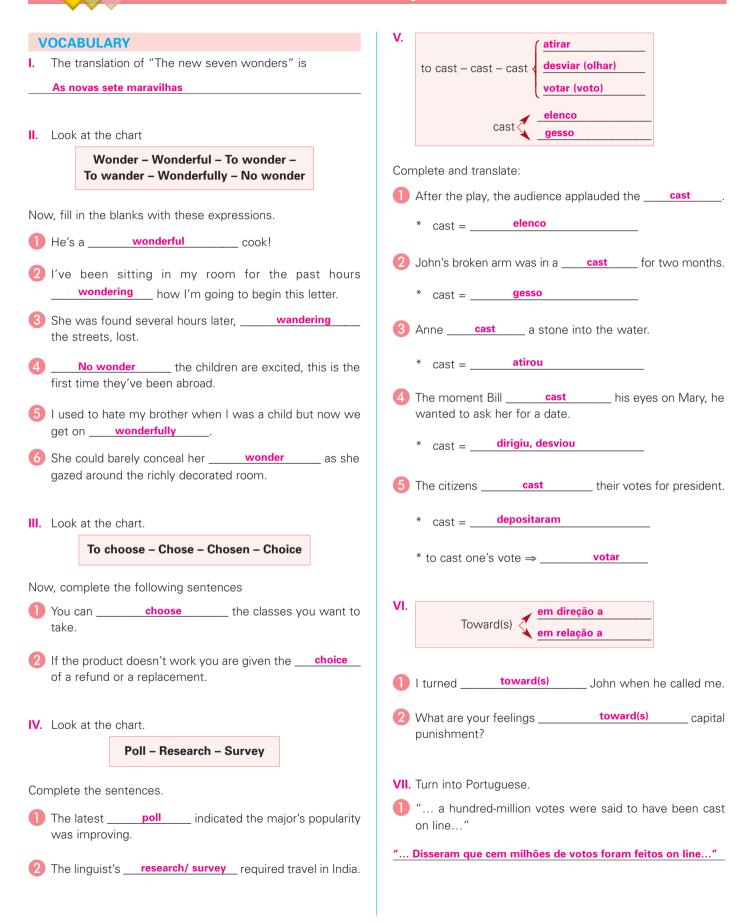
- a) quem se apoderar de um cartão de crédito de outrem não terá como usá-lo para compras.
- b) Deborah P. Majoras sentiu forte dor ao abrir a conta enviada por seu psicanalista.
- c) o número do cartão de crédito de Deborah P. Majoras fora inserido num site devidamente protegido.
- d) Deborah P. Majoras é presidente da "Federal Trade Commission"
- e) a loja DSW Shoe Warehouse fica localizada no Shopping Spree.

### **RESOLUÇÃO: Resposta: D**

- b) temer a caixa do correio.
- d) limpar a caixa do correio.

INGLÊS

### **Exercícios Propostos**



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**VIII.** Match these expressions with their explanations.

- 🚺 poll ( A)
- (2) random order (B)
- 3 compatriots (C)
- a) election
- b) unpredictable sequence with no pattern
- c) fellow countrymen/ women

### IX. Match the columns.

| 1) officials    | 1  | h | a) vencedores        |
|-----------------|----|---|----------------------|
| 2) moon         | 2  | е | b) garantir          |
| 3) royal family | 3  | g | c) ainda             |
| 4) appeal       | 4  | f | d) de qualquer forma |
| 5) winners      | 5  | а | e) lua               |
| 6) unknown      | 6  | i | f) apelo             |
| 7) still        | 7  | С | g) família real      |
| 8) guarantee    | 8  | b | h) autoridades       |
| 9) whole        | 9  | j | i) desconhecidos     |
| 10) anyway      | 10 | d | j) toda              |

X. Fill in the blanks using words from the column.

- Dozens of foreign <u>officials</u> attended the prime minister's funeral.
- 2 The actual number of stars in the universe is <u>unknown</u>.
- 3 My \_\_\_\_\_ appeal \_\_\_\_ for justice went unnoticed.
- 4 David ate the \_\_\_\_\_\_ whole \_\_\_\_\_\_ cake.
- XI. Translate the underlined expression from the text, "...whose royal family <u>led a compaign</u> for it."

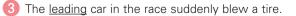
### liderou uma campanha.



### Translate the underlined expressions

Under the president's wise <u>leadership</u>, the country prospered.

- liderança
- 2 The city council has banned the sale of paint that has <u>lead</u> in it.
  - = chumbo



= principal

- 4 The <u>leader</u> vowed to win the war.
  - líder

XII. Match these expressions with their explanations below.

| 0 | drew up    | ( <b>B</b> ) |
|---|------------|--------------|
| 2 | honorary   | (D)          |
| 3 | shunned    | ( <b>C</b> ) |
| 4 | initiative | ( <b>A</b> ) |

- a) idea or plan (usually new).
- b) assigned, thought of.
- c) ignored and rejected.
- d) special with no need to go through the official process.

XIII.Turn into Portuguese the following excerpt from the text. "...Christ the Redeemer also <u>made the cut</u>..."

"... Cristo Redentor também chegou na reta final..."

### **TEXT COMPREHENSION**

Answer in Portuguese.

Quais são as novas sete maravilhas do mundo?

A Grande Muralha da China, a cidade de Petra, o Cristo Redentor, Machu Picchu, Chicken Itza, o Coliseu e o Taj Mahal.

2 De que forma as sete novas maravilhas do mundo foram escolhidas?

As pessoas do mundo todo votaram pela internet, por telefone ou por mensagem de texto.

3 O que o texto nos diz sobre as pirâmides de Gizé?

Ele nos diz que é a única maravilha do mundo antigo que ainda permanece na lista e que se tornou um candidato honorário.

# **EXERCÍCIOS-TAREFA**

|                            |                          |                                         |                  |                           |                           | /                                | Frozen<br>rain                       | +                                    | It secures<br>a boat           | (?)-<br>falls;<br>H <sub>2</sub> O |
|----------------------------|--------------------------|-----------------------------------------|------------------|---------------------------|---------------------------|----------------------------------|--------------------------------------|--------------------------------------|--------------------------------|------------------------------------|
|                            | 51-                      | 11                                      | ane manage and   | SP HVE N                  | MERI                      | Alí                              | Ļ                                    |                                      |                                | *                                  |
| 12                         | 5                        | EUNITE                                  | D STAT           | TES OF                    | 234 75                    | FY                               | 100, in<br>ancient<br>Rome           | -                                    | An elected<br>city<br>official |                                    |
|                            | J 2345                   | 67 F                                    |                  | 2                         | (0)                       |                                  | Covers<br>the head<br>Empty<br>space | -                                    | +                              |                                    |
| Ô                          | -                        | 0                                       | EDO              | LLAR                      | -                         |                                  |                                      |                                      |                                |                                    |
| Military<br>rank           | ¥                        | An<br>example                           | +                | ?<br>smoking:<br>negative | +                         | Manner<br>of doing<br>To ask for | -                                    |                                      |                                |                                    |
| 4                          |                          |                                         |                  | +                         |                           |                                  | chara                                | s beagle<br>cter in<br>omics         |                                | To vote                            |
| Few;<br>only               |                          | (?) at<br>all: NO!<br>Water<br>from sky | •                |                           |                           | Just the<br>(?): equal           | <b>→</b> <sup>★</sup>                |                                      |                                | *                                  |
|                            |                          | +                                       |                  | Female<br>chicken         | •                         |                                  |                                      | (?)<br>Capone,<br>gangster<br>during | •                              |                                    |
|                            |                          |                                         |                  | ld est<br>(abbr.)         | •                         | A blood<br>type                  | -                                    | prohibi-<br>tion<br>days<br>(USA)    |                                |                                    |
| Used to<br>make<br>pottery | 90° is<br>a right<br>(?) |                                         | Moron<br>Enchant | <b>→ ↓</b>                |                           |                                  |                                      |                                      | (?) rings:<br>a fast<br>food   |                                    |
|                            | +                        |                                         | +                |                           | Used to<br>open<br>a door | Theme<br>of a<br>story<br>Devour | •                                    | <b></b>                              | *                              |                                    |
| Movement<br>with music     |                          | Hour<br>(symbol)                        | •                | True                      |                           | +                                |                                      | Leo<br>Tolstoi,<br>Russian<br>writer |                                | Finish;<br>terminat                |
| Consonant<br>of "age"      | •                        | Land<br>surface                         | •                | +                         |                           |                                  | ex-pre                               | r Allende,<br>esident<br>Chile       |                                | •                                  |
|                            |                          |                                         |                  |                           | Mike<br>(?),<br>boxer     | -                                |                                      | +                                    |                                |                                    |
| Bright<br>light            |                          | Masculine                               | •                |                           |                           | Attached<br>to wrist             | •                                    |                                      |                                |                                    |

8. alderman

# **RESOLUÇÃO DO EXERCÍCIO-TAREFA**

|   |    | А |   |   |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|---|---|---|
| W | 0  | И | S |   |   |   |   |   |   |   |
| А |    | С |   |   |   |   |   |   |   |   |
| Т | А  | Н |   |   |   |   |   |   |   |   |
| Е | Г  | 0 | Н |   |   |   |   |   |   |   |
| Я | DE | Я | 0 |   | М |   | М |   | М |   |
|   | Я  |   |   | Г | Е | И | 0 | Г | 0 | С |
| Э | М  | А | S |   | Т | 0 | И |   | D |   |
| ٦ | А  |   | И |   | Н |   | Ξ | Я | Ξ | М |
| Э | И  |   | 0 |   | 0 |   | Υ | А | L | С |
| С |    | Т | 0 | Т | D | Ι |   | Ι |   |   |
| Т | 0  | Г | Р |   |   | Е | С | И | А | D |
|   | И  |   | Υ | Е | К |   | Н |   | И |   |
| Е | Т  |   |   | А | Е | Я | А |   | G |   |
| И | 0  | S | Υ | Т |   | Э | Я | А | L | G |
| D | И  | А | Н |   | Е | A | М |   | Е |   |

| Anotações |
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